

THE GEORGE WASHINGTON UNIVERSITY

# Celebration

20  
22

## **2022 DOCTORAL HOODING**

THE THIRTEENTH OF MAY, TWO THOUSAND TWENTY TWO

Graduate School  
of Education  
& Human Development

THE GEORGE WASHINGTON UNIVERSITY



# **2022 DOCTORAL HOODING CELEBRATION**

MAY 13, 2022 | 12:00 PM | LISNER AUDITORIUM

# PROGRAM OF EVENTS

**WELCOME** ..... Colin Green  
*Academic Dean*

**CEREMONY REMARKS** ..... Michael J. Feuer  
*Dean*

**RECOGNITION OF DOCTORAL CANDIDATES** ..... Maxine B. Freund  
*Associate Dean, Research and External Relations*

Sharon A. Dannels  
*Associate Dean, Doctoral Studies*

Rick C. Jakeman  
*Associate Dean, Masters' Studies and Student Life*

**HOODING OF THE DOCTORAL CANDIDATES** ..... Dean Feuer  
The Doctoral Advocates

**CLOSING REMARKS** ..... Dean Feuer



**Michael J. Feuer,  
Ph.D.**

*Dean, Graduate School  
of Education and Human  
Development*

*Professor of  
Education Policy*

*Dean Michael J. Feuer*

Michael Feuer is Dean of the Graduate School of Education and Human Development and Professor of Education Policy at the George Washington University, nonresident Senior Fellow of the Brookings Institution, and past President of the National Academy of Education. In the fall of 2014, President Obama appointed Dean Feuer as a Member of the Board of Directors of the National Board for Education Sciences. Prior to his joining GW, for the previous 17 years, Dean Feuer held positions at the National Research Council of the National Academies, most recently as the executive director of the Division of Behavioral and Social Sciences and Education. Previously he served as a senior analyst and project director at the US Congress Office of Technology Assessment.

Feuer received his BA (cum laude) in English literature from Queens College New York, an MA in public management from the Wharton School, and a PhD in public policy analysis from the University of Pennsylvania. He has studied at the Hebrew University of Jerusalem and the Sorbonne, was on the faculty of the business school at Drexel University from 1981-1986, and has taught courses in education policy and research at the University of Pennsylvania and Georgetown.

Feuer consults regularly to educational institutions and governments in the US, Israel, Europe, the former Soviet Union, and the Middle East. He has published in education, economics, and policy journals and has had reviews, essays, and poems in newspapers and magazines in Washington, Philadelphia, Los Angeles, and New York. He is also the host of the education podcast EdFix. Feuer is a fellow of the American Association for the Advancement of Science and of the American Educational Research Association.

# DOCTORAL GRADUATES

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## COUNSELING

### Courtney Paige Glickman

*Advocate:* Maggie Morganfield Parker

*Dissertation:* Play Therapist Pregnancy and Emergent Dynamics when Working with Children who have a History of Attachment Trauma: A Grounded Theory Investigation

*Graduation Term:* Spring 2022

### Maria C. Hadjiyane

*Advocate:* Sylvia A. Marotta-Walters

*Dissertation:* Communicate Alternatively, Release Endorphins, and Self-Soothe (CARESS) and Emotional Regulation for Cravings Management with Substance Use

*Graduation Term:* Fall 2019

### Lyda Holguin-Gaviria

*Advocate:* Sylvia A. Marotta-Walters

*Dissertation:* Potentially Traumatic Experiences and Mental Health Utilization among “Other” Documented Latinx Immigrants

*Graduation Term:* Spring 2022

### Shari Lindsey Matray

*Advocate:* Sylvia A. Marotta-Walters

*Dissertation:* The Impact of Social Support and Relational Health on the Hookup Culture and Sexual Assault Victimization in a Sample of College Females

*Graduation Term:* Summer 2020

### Andrea B. Parodi

*Advocate:* Jorge Garcia

*Dissertation:* Predictive Factors that Contribute to Building Resilience in Latinx Lesbian Women

*Graduation Term:* Summer 2021

### Amber Marie Samuels

*Advocate:* Harvey Charles Peters

*Dissertation:* An Intersectional Grounded Theory Investigation of White Counselors Attending to Therapeutic Alliance with Clients of Color

*Graduation Term:* Spring 2022

### **Lindsay Elizabeth Smith**

*Advocate:* Sylvia A. Marotta-Walters

*Dissertation:* The Ecology of Campus Sexual Assault: A Latent Class Analysis

*Graduation Term:* Summer 2021

### **Jennie Christine Whitlock**

*Advocate:* Richard P. Lanthier

*Dissertation:* Toddler Attachment Security and Parenting Stress in Families with Autism Spectrum Disorder

*Graduation Term:* Fall 2020

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## **CURRICULUM AND INSTRUCTION**

### **Evan Matthew Crump**

*Advocate:* A. Jonathan Eakle

*Dissertation:* Amputating Shakespeare: Theatre Becoming-Theatre

*Graduation Term:* Summer 2020

### **Courtney Beth Harrington**

*Advocate:* Sylven Beck

*Dissertation:* Understanding Foreign Language Classroom Management Through Teacher Perceptions and Practices

*Graduation Term:* Spring 2021

### **Shauna D. A. Knox**

*Advocate:* Brian Casemore

*Dissertation:* Decolonizing Subjectivity for One Black Woman from the Third World

*Graduation Term:* Spring 2020

### **Kristen Marie McInerney**

*Advocate:* Maia Sheppard

*Dissertation:* Newcomer Multilingual Learners' Experiences in High School: A Case Study of Communities of Practice and Sense of Belonging

*Graduation Term:* Spring 2021

# DOCTORAL GRADUATES

---

## CURRICULUM AND INSTRUCTION (*CONTINUED*)

### Ebtissam M. Oraby

*Advocate:* Michael Brian Casemore and Arshad I. Ali

*Dissertation:* "Reading With My Eyes Closed": Arabic Literature as a Site for Engagement with Alterity: An Ethnographic Study of Arabic Literature Collegiate Classroom

*Graduation Term:* Fall 2020

### Kimberly J. Sloan

*Advocate:* Patricia S. Tate

*Dissertation:* Stories of Teachers' Long-term Experiences with the National Writing Project

*Graduation Term:* Spring 2021

### Rachel Lynn Talbert

*Advocate:* Maia Sheppard

*Dissertation:* Urban American Indian Students Negotiating Civic Identity

*Graduation Term:* Fall 2020

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## EDUCATION

### Sabrina Jean Curtis

*Advocate:* Colin Green

*Dissertation:* Black Girls' Political Literacies: The Dialectics of Civic Practice

*Graduation Term:* Summer 2021

### Jisun Jeong

*Advocate:* Laura C. Engel

*Dissertation:* Transnational Policy-Making on Social and Emotional Learning in Crisis-Affected Contexts: The Case in Lebanon

*Graduation Term:* Fall 2021



## Angelica Jones

*Advocate:* Ashley N. Stone

*Dissertation:* "My Black Womanhood, She's Fierce": How Black Graduate Women Respond to and Cope with Gendered-Racial Microaggressions at a Historically White Institution

*Graduation Term:* Summer 2020

## Nirmala Narayan

*Advocate:* Lionel C. Howard

*Dissertation:* Written into Representation: The South Asian Girl in Cultural Texts

*Graduation Term:* Spring 2022

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## EDUCATIONAL LEADERSHIP AND ADMINISTRATION

### Margaret Wetzel Bello

*Advocate:* Rebecca A. Thessin

*Dissertation:* Missing Voices: Public Charter School Principals' Leadership Coaching Experiences

*Graduation Term:* Spring 2022

### Christina Marie Williams Brown

*Advocate:* Kelly Sherrill Linkous

*Dissertation:* The Parent Perspective: Building Trust with Schools During the IEP Process

*Graduation Term:* Spring 2022

### Katelyn Anne Devine

*Advocate:* Jennifer K. Clayton

*Dissertation:* Principal Role in Addressing the Access and Opportunity to Advanced Coursework Gap for Black and Hispanic Students

*Graduation Term:* Spring 2022

### Emily Ann Dillard

*Advocate:* Ababayehu A. Tekleselassie

*Dissertation:* Supporting Black-White Biracial Students: Leadership Practices and Recognition in the K-12 School Environment

*Graduation Term:* Spring 2022

# DOCTORAL GRADUATES

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## EDUCATIONAL LEADERSHIP AND ADMINISTRATION (*CONTINUED*)

### **Pamela Jean Farrell**

*Advocate:* Christine W. Nganga

*Dissertation:* A Study of Principals' Self-Efficacy and Leadership Practices in Schools Serving Students Who Are Economically Disadvantaged

*Graduation Term:* Spring 2022

### **Alysha C. Gray**

*Advocate:* Kelly Sherrill Linkous

*Dissertation:* Leading Equitable Education: A Qualitative Study on the Role of Public School Leaders in Reducing and Eliminating Disproportionality in Special Education

*Graduation Term:* Fall 2021

### **Shante Leedra Oniyide**

*Advocate:* Kelly Sherrill Linkous

*Dissertation:* Moving the Academic Needle for Students with Disabilities: A Basic Qualitative Study Examining Principals and Assistant Principals as Instructional Leaders for Special Education

*Graduation Term:* Spring 2022

### **Grand P. Pacheco**

*Advocate:* Christine W. Nganga

*Dissertation:* Building Culturally Responsive Schools: How Principals Lead Secondary Public Schools With Increasing Number of Immigrant Students

*Graduation Term:* Summer 2021

### **Thomas V. Pipoli**

*Advocate:* Jennifer K. Clayton

*Dissertation:* How Past Informs Present: Identity, Mission, and Authenticity in American Independent Schools

*Graduation Term:* Fall 2021

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## EDUCATIONAL ADMINISTRATION AND POLICY STUDIES

### EDUCATIONAL LEADERSHIP AND ADMINISTRATION TRACK

#### **Amir Alhambra**

*Advocate:* Kelly Sherrill Linkous

*Dissertation:* Legal Trends Involving Discipline of Students with Disabilities under the Individuals with Disabilities Education Act and the Virginia Special Education Regulations: Analysis of Virginia Hearing Officer Decisions from 2009 through 2015

*Graduation Term:* Spring 2022

#### **Mark Anthony Blanchard**

*Advocate:* Kelly Sherrill Linkous

*Dissertation:* Choosing the Gap: Understanding the Advanced Placement Enrollment Choices of Black Students

*Graduation Term:* Fall 2019

#### **Tanisha Lorenda Bynum**

*Advocate:* Abebayehu A. Tekleselassie

*Dissertation:* Data in School Reform: How Principals in Turnaround Schools Conceptualize the Usage of Data

*Graduation Term:* Summer 2019

#### **Elizabeth C. Dean**

*Advocate:* Matthew A. Shirrell

*Dissertation:* Principals' Perspectives on Student Voice Leadership

*Graduation Term:* Spring 2020

#### **Charlene Luvon Evans-Smith**

*Advocate:* Jennifer K. Clayton

*Dissertation:* The Influence of Educational Supports for African American Female Students in Middle School

*Graduation Term:* Spring 2021

# DOCTORAL GRADUATES

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## EDUCATIONAL ADMINISTRATION AND POLICY STUDIES (CONTINUED)

### EDUCATIONAL LEADERSHIP AND ADMINISTRATION TRACK (CONTINUED)

#### **Angela R. Florio**

*Advocate:* Kelly Sherrill Linkous

*Dissertation:* With and For All: Middle School Principal Instructional Leadership

*Graduation Term:* Spring 2020

#### **Carlos E. Gomez-Montes**

*Advocate:* Jennifer K. Clayton

*Dissertation:* Perceptions of the Assistant Principal Position from School Principals in Puerto Rico

*Graduation Term:* Spring 2021

#### **Erica P. Heflin-Queen**

*Advocate:* Rebecca A. Thessin

*Dissertation:* Experiences of District Leaders, Principals, and Classroom Teachers Implementing Common Core State Standards in English/Language Arts

*Graduation Term:* Spring 2021

#### **Rodrick Hobbs**

*Advocate:* Lionel C. Howard

*Dissertation:* Restorative Justice Practices: A qualitative case study on the implementation and sustainability of restorative practices and its impact on reducing the disproportionate suspensions and expulsions of Black and Hispanic students

*Graduation Term:* Fall 2020

#### **Charles Bryan Jenkins**

*Advocate:* Kelly Sherrill Linkous

*Dissertation:* Addressing the Mental Health of Virginia Children: How Community Service Boards and Local School Divisions Collaborate to Serve Students with Mental Health Needs

*Graduation Term:* Fall 2020

## **Jodi Ann Johnson**

*Advocate:* Christine W. Nganga

*Dissertation:* The Role of the Principal in Promoting Positive Teacher-Student Relationships as a Component of a Positive School Climate

*Graduation Term:* Spring 2022

## **Sebrina Anita Lindsay-Law**

*Advocate:* Jennifer K. Clayton

*Dissertation:* More than Words: A Basic Interpretative Approach to Understanding Internal Accountability through Adaptive Leadership, Relational Trust, and Professional Capital

*Graduation Term:* Summer 2019

## **Matthew Robert Malone**

*Advocate:* Joshua L. Glazer

*Dissertation:* From Start Up to High Performing Network: The Evolving Case of the Highland Schools

*Graduation Term:* Fall 2019

## **Kimberly S. Payne**

*Advocate:* Kelly Sherrill Linkous

*Dissertation:* Responses to Vignettes About Students with Chronic Pain in K-12 Public Schools Provided by Current Principals and Assistant Principals

*Graduation Term:* Fall 2020

## **Tabitha Lane Reeves**

*Advocate:* Christine W. Nganga

*Dissertation:* "Defiance, Disrespect, and Insubordination:" Disciplinary Power in School Discipline Policies and Practices; A Foucauldian Synoptic Text

*Graduation Term:* Spring 2021

## **Coleen Vicenta Reyes**

*Advocate:* Rebecca A. Thessin

*Dissertation:* Principal Supervisor Differentiation Practices that Support Principal Professional Learning

*Graduation Term:* Summer 2021

## **Nancy Paquita Turner**

*Advocate:* Matthew A. Shirrell

*Dissertation:* Leadership in an Urban Charter Turnaround School: Lessons from New Orleans

*Graduation Term:* Summer 2021

# DOCTORAL GRADUATES

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## EDUCATIONAL ADMINISTRATION AND POLICY STUDIES (CONTINUED)

### EDUCATIONAL POLICY TRACK

#### **Darren Jason Fleischer**

*Advocate:* Matthew A. Shirrell

*Dissertation:* They Have Always Been There: Education Support Professionals as Informal Mentors to Adolescent Students

*Graduation Term:* Summer 2021

#### **Adrienne D. Freed**

*Advocate:* Joshua L. Glazer

*Dissertation:* RPPs Don't Exist in a Vacuum: A Case Study of the Influence of the Institutional Environment on a Research Alliance

*Graduation Term:* Fall 2020

#### **Sara-Lynn Gopalkrishna**

*Advocate:* Matthew A. Shirrell

*Dissertation:* Interpretations of Equity and Sustainability in Computer Science Policy

*Graduation Term:* Summer 2021

#### **Breanna Ruth Holland Higgins**

*Advocate:* Joshua L. Glazer

*Dissertation:* Getting to "Yes": A Case Study of Teacher Buy-in to School Improvement Efforts

*Graduation Term:* Spring 2022

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## HIGHER EDUCATION ADMINISTRATION

#### **Camille Antonette Close**

*Advocate:* Rick C. Jakeman

*Dissertation:* Postsecondary High School Returners' College Success: A Case Study of College Access and Degree Attainment

*Graduation Term:* Summer 2021

#### **Jennifer H. Donaghue**

*Advocate:* Laura C. Engel

*Dissertation:* Education Abroad and the African American Experience: A Mixed Methods Analysis

*Graduation Term:* Summer 2020

## Shuai Gao

*Advocate:* Daniel Klasik

*Dissertation:* College and Career Choices of International Graduate Students in the United States: A Focus on STEM

*Graduation Term:* Spring 2021

## Richmond L. Hill

*Advocate:* Lionel C. Howard

*Dissertation:* The Community College Experiences of Black Male Achievers: Participation in Black Male Initiatives (BMIs)

*Graduation Term:* Spring 2020

## Martha Jackson Kwon

*Advocate:* Rick C. Jakeman

*Dissertation:* Student Athletes, Autonomy, and Self-Authorship Amidst the Organizational Culture of Collegiate Athletics

*Graduation Term:* Spring 2020

## Shelby Lee-Anne McKay

*Advocate:* Ashley Stone

*Dissertation:* Is College Athletics the Front Porch?: A Case Study of Perceptions of Funding a Mid-Major Division I Athletics Institution

*Graduation Term:* Spring 2022

## Christopher L. Moody

*Advocate:* Rick C. Jakeman

*Dissertation:* Resident Student Attitudes and Feelings of Safety on Concealed-carry Campuses

*Graduation Term:* Summer 2021

## Irina Orlova

*Advocate:* Rick C. Jakeman

*Dissertation:* The Relationship between On-Campus Involvement in a Student Organization, Cultural Distance, and Career Decision Self-Efficacy: A Quantitative Case Study of International Undergraduate Business Students in the United States

*Graduation Term:* Summer 2021

# DOCTORAL GRADUATES

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## HIGHER EDUCATION ADMINISTRATION (*CONTINUED*)

### **Lauren B. Philips**

*Advocate:* Rick C. Jakeman

*Dissertation:* The Adult Learner's Story: An Exploratory Narrative of Experiencing an Introductory English Composition Classroom

*Graduation Term:* Fall 2019

### **Nancy Stalowski**

*Advocate:* Rita Kirshstein

*Dissertation:* Philanthropic Funding and State Appropriations at Public Higher Education Institutions

*Graduation Term:* Fall 2020

### **Kristen B. Vickery**

*Advocate:* Rick C. Jakeman

*Dissertation:* Understanding the Role of Supports Among First-Generation College Students Who Attended Community Colleges and Four-Year Institutions

*Graduation Term:* Spring 2022

### **Tamara M. Washington**

*Advocate:* Ashley N. Stone

*Dissertation:* Brown Skin Girls, Skin Shines and Tells a Story

*Graduation Term:* Spring 2022

### **Brett David Weigle**

*Advocate:* Mikyong Minsun Kim

*Dissertation:* Academic Performance between Resident and Distance Education Programs in the U.S. Army War College

*Graduation Term:* Fall 2021

### **Kristen Nicole Wong**

*Advocate:* Ashley N. Stone

*Dissertation:* The Role of On-campus, Race-Based Student Activism in a Multicultural Center at a Predominantly White Institution: An Ecological Case Study

*Graduation Term:* Spring 2021



### **Andy Sea Wu**

*Advocate:* Susan Swayze

*Dissertation:* The Effects of Microaggressions on Asian Americans and Pacific Islander Faculty Members at Predominantly White Institutions

*Graduation Term:* Summer 2020

### **Sarah Rae Young**

*Advocate:* Elizabeth D. Tuckwiller

*Dissertation:* ADA Implementation in Private Postsecondary Offices of Disability Services through Accommodation and Decision-making Processes: A Policy Analysis Study

*Graduation Term:* Spring 2021

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## **HUMAN AND ORGANIZATIONAL LEARNING**

### **Martha Lucia Acosta**

*Advocate:* Andrea J. Casey

*Dissertation:* Vicious or Virtuous: Exploring Whether Cognitive and Emotional Capabilities Predict a Manager's Reaction to Organizational Paradox

*Graduation Term:* Spring 2021

### **Corey D. Adams**

*Advocate:* Maria Cseh

*Dissertation:* Latent Class Analysis of Managers' Attitude Formation Towards the Value of Telework in the U.S. Federal Government

*Graduation Term:* Spring 2020

### **Abdulrhman H. Alanzy**

*Advocate:* Shaista E. Khilji

*Dissertation:* Human Resources Development in Small and Medium Size Enterprises in Saudi Arabia

*Graduation Term:* Fall 2020

### **Elizabeth Alvarado**

*Advocate:* Andrea J. Casey

*Dissertation:* Job Crafting During College and University President Transitions: A Narrative Study of Board Professionals

*Graduation Term:* Summer 2021

# DOCTORAL GRADUATES

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## HUMAN AND ORGANIZATIONAL LEARNING (*CONTINUED*)

### **Sharon Leigh Berry Beery**

*Advocate:* Susan Swayze

*Dissertation:* When are You Planning to Retire? A Qualitative Study of Ageism Among Older Women in the Federal Government

*Graduation Term:* Spring 2021

### **Sylvia K. Boltic**

*Advocate:* Andrea J. Casey

*Dissertation:* The Role of Affect in Self-Transforming Change within the Context of Long-Term Practice of Mindfulness Meditation

*Graduation Term:* Fall 2019

### **Timothy Davis Catlett**

*Advocate:* Ellen F. Goldman

*Dissertation:* A Time to Transition: How Xennial and Millennial Clergy Adjust to Leading Large Congregations

*Graduation Term:* Fall 2021

### **Donald E. Davis**

*Advocate:* Ellen F. Goldman

*Dissertation:* The Journey Through No-Man's Land: A Phenomenological Study of NFL Free-Agent Players' Transition Experience from Active NFL Player to Retired NFL Player

*Graduation Term:* Fall 2020

### **John Seabrook deForest**

*Advocate:* Ellen Scully-Russ

*Dissertation:* Developing Fire Service Leader Adaptive Capacity within Complex Situations

*Graduation Term:* Summer 2021

### **Lois E. DiNatale**

*Advocate:* Ellen Scully-Russ

*Dissertation:* The Cultural Development of U.S. Military Veteran Moral Repair: A Hermeneutic Phenomenological Study

*Graduation Term:* Spring 2021

### **Connie Whittaker Dunlop**

*Advocate:* Ellen Scully-Russ

*Dissertation:* Degrees of Relevance: A Basic Qualitative Study of How MBA Students Make Their Education Relevant as They Cross Boundaries Between School and Work

*Graduation Term:* Fall 2020

### **Maryanne Honeycutt Elliott**

*Advocate:* Ellen Scully-Russ

*Dissertation:* What's Emotion Got to Do with It? The Role of Emotion in Transformative Leader Development

*Graduation Term:* Summer 2021

### **Anne Gaybrick**

*Advocate:* Maria Cseh

*Dissertation:* Becoming Bicultural: The Learning Journey of Bicultural Chinese Professional Women

*Graduation Term:* Spring 2021

### **Shalace Gregg**

*Advocate:* Andrea J. Casey

*Dissertation:* What Is Your Why? A Quantitative Study of the Relationship Between Conscientiousness and Affective Commitment in Higher Education

*Graduation Term:* Spring 2021

### **David A. Jarrett**

*Advocate:* Andrea J. Casey

*Dissertation:* Organizational Responses to Issue Selling: A Strong Structuration Theory Approach

*Graduation Term:* Spring 2020

### **Leslie Carolyn Kirsch**

*Advocate:* Maria Cseh

*Dissertation:* Tone at the Top and Occupational Fraud: A Latent Class Analysis of Individual Fraud Risk Factors and Organizational Ethical Leadership in the United States

*Graduation Term:* Summer 2021

### **Darnell A. Lee**

*Advocate:* Andrea J. Casey

*Dissertation:* An Exploration of Emotion in the Sensemaking of Presidential News Events: Journalist Making Sense of Reporting the News

*Graduation Term:* Spring 2020

# DOCTORAL GRADUATES

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## HUMAN AND ORGANIZATIONAL LEARNING (*CONTINUED*)

### **Kevin Scott Matthews**

*Advocate:* Andrea J. Casey

*Dissertation:* From Complexity to Clarity: How Do Audit Managers Experience Sensemaking in Ethical Choices?

*Graduation Term:* Spring 2022

### **Julie A. Mendosa**

*Advocate:* Andrea J. Casey

*Dissertation:* Moral Identity Meanings of Individuals Who Have Been Involved in Organized Criminal Activities

*Graduation Term:* Spring 2020

### **Rita Danielle Meyerson**

*Advocate:* Andrea J. Casey

*Dissertation:* Historically Speaking: A Case Study of the Organizational Identity Dynamics of an Iconic American Brand After Acquisition

*Graduation Term:* Summer 2019

### **Deborah Denise Morgan**

*Advocate:* Julia Storberg-Walker

*Dissertation:* Towards Understanding Cross-Cultural Awareness Development Through Security Partnership Programs: An Exploratory Case Study Examining the PASS Program

*Graduation Term:* Summer 2020

### **Folashade Atinuke Oyofa**

*Advocate:* Maria Cseh

*Dissertation:* Factors that Deter Enlisted Personnel in Army Military Intelligence to Obtain a College Degree

*Graduation Term:* Summer 2019

### **Chilanay Safarli**

*Advocate:* Maria Cseh

*Dissertation:* Women's Leadership Identity Development in the Public Sector in Azerbaijan: A Grounded Theory Study

*Graduation Term:* Spring 2022

## **Diane Rochelle Sherlock**

*Advocate:* Russell Korte

*Dissertation:* Successful and Unsuccessful Executive Integration During Organizational Entry: A Qualitative Study

*Graduation Term:* Spring 2022

## **Everett T. Shupe II**

*Advocate:* Ellen Scully-Russ

*Dissertation:* Risk, Uncertainty and Emotional Exposure – How New CEOs of Local Non-Profits Experience Vulnerability as They Learn in the Workplace

*Graduation Term:* Fall 2019

## **Timothy G. Stover**

*Advocate:* Andrea J. Casey

*Dissertation:* Organizational Role Influences on Organizational Identity Construction

*Graduation Term:* Spring 2020

## **Christine Lynne Tomasik**

*Advocate:* Michael J. Feuer

*Dissertation:* Alignment or Misalignment with Professionalization: A Comparative Case Study of Teacher Licensure Exams

*Graduation Term:* Spring 2022

## **Luis R. Visot**

*Advocate:* Andrea J. Casey

*Dissertation:* Value Congruence and the Acculturation Experience of Puerto Rican Female Citizen-Soldiers: A Narrative Inquiry

*Graduation Term:* Spring 2020

## **Alicia D. Williams**

*Advocate:* Shaista E. Khilji

*Dissertation:* Making Sense of Her Journey: Exploring African American Female Executives' Leadership Experiences within Nonprofit Organizations

*Graduation Term:* Fall 2020

# DOCTORAL GRADUATES

---

## HUMAN AND ORGANIZATIONAL LEARNING (*CONTINUED*)

### **Donna Renfro Williamson**

*Advocate:* Andrea J. Casey

*Dissertation:* Processes of Chorister Organizational Identification During a Choral Director Transition

*Graduation Term:* Fall 2021

### **Jennifer L. Wong**

*Advocate:* Andrea J. Casey

*Dissertation:* Organizational Learning: A Social Network Perspective

*Graduation Term:* Summer 2019

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## SPECIAL EDUCATION

### **Yusra K. Alalami**

*Advocate:* Joan Kester

*Dissertation:* Parents' and Teachers' Perceptions of Collaborating for Successful Family Engagement for Children with Learning Disabilities

*Graduation Term:* Summer 2021

### **Rania Tareq F. Alalet**

*Advocate:* Carol A. Kochhar-Bryant

*Dissertation:* High School Special Education Teachers' Perceptions of the Efficacy of Transition Programs for Students with Mild to Moderate ASD

*Graduation Term:* Spring 2022

### **Monica Vivian Maria Arce**

*Advocate:* Elizabeth D. Tuckwiller

*Dissertation:* The Lived Experience of Parents Experiencing Poverty While Navigating The Special Education Process

*Graduation Term:* Spring 2021

### **Adam M. Berman**

*Advocate:* Elisabeth K. Rice

*Dissertation:* Making Work Work: Improving Employment Outcomes for Autistic Adults

*Graduation Term:* Spring 2022

### **Paige K. Bradford**

*Advocate:* Karen H. Ihrig

*Dissertation:* A Qualitative Study of Programs Including Students with Complex Support Needs in the General Education Curriculum

*Graduation Term:* Spring 2021

### **Chaoan Chen**

*Advocate:* Elisabeth K. Rice

*Dissertation:* Caregivers of Children with Autism: A Mixed-Methods Analysis of Strain and Treatment Satisfaction

*Graduation Term:* Fall 2021

### **Robert Lancing Eichorn**

*Advocate:* Elizabeth D. Tuckwiller

*Dissertation:* Administrator Perceptions of 504 Plan and Special Education Eligibility Processes for Students with ADHD

*Graduation Term:* Summer 2021

### **Kedist Geremaw**

*Advocate:* Elisabeth K. Rice

*Dissertation:* Living with A Child with Autism: Perceptions of Ethiopian and Somali Immigrant Parents and Caregivers

*Graduation Term:* Summer 2021

### **Susan Rosenfeld Jaffe**

*Advocate:* Elisabeth K. Rice

*Dissertation:* Why We Stay: A Grounded Theory Analysis of the Perceptions of Special Educators

*Graduation Term:* Spring 2021

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## SPECIAL EDUCATION (CONTINUED)

### Allison Neaves Lushao

*Advocate:* Carol A. Kochhar-Bryant

*Dissertation:* A Multiple Regression Study of the Impact of Technology Supporting Vocabulary Development on Language Learning among English Language Learners and Adults with and without Disabilities

*Graduation Term:* Spring 2020

### Heather Lynn Walter

*Advocate:* Elizabeth D. Tuckwiller

*Dissertation:* Exploring Early Childhood Special Education Teachers' Wellbeing Through a Multidimensional Framework: A Mixed-Methods Study

*Graduation Term:* Fall 2019

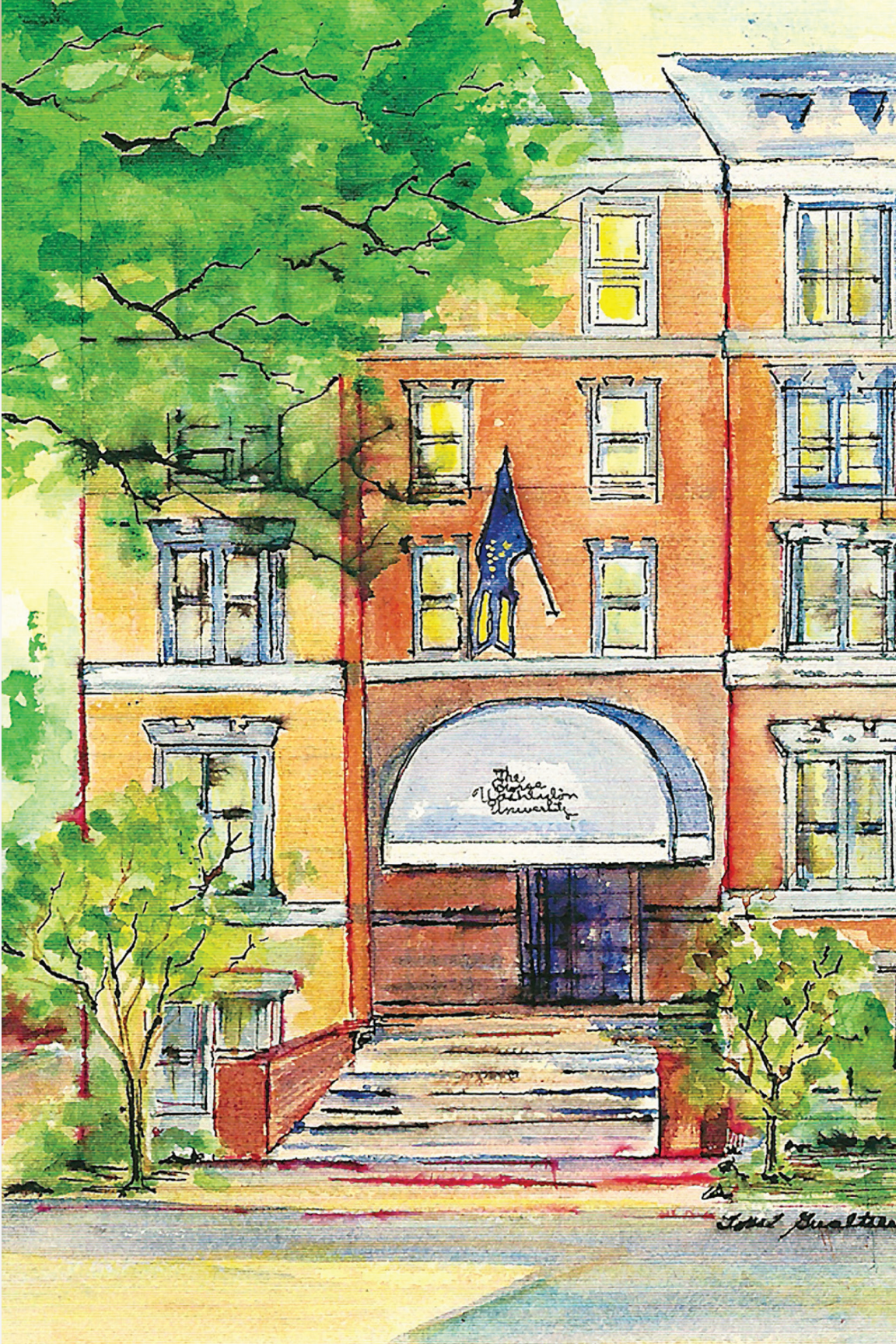
### Nicole Denise Wright-Guise

*Advocate:* Elisabeth K. Rice

*Dissertation:* The Perceptions of Within-School Transitions: Voices of Former Students Diagnosed with an Emotional Disturbance

*Graduation Term:* Summer 2021





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