2024 GRADUATION CELEBRATION

THE EIGHTEENTH OF MAY,
TWO THOUSAND TWENTY FOUR
2024 GRADUATION CELEBRATION

MAY 18, 2024 | 8:30 AM | CHARLES E. SMITH CENTER
ORDER OF EXERCISES

THE ACADEMIC PROCESSION ................................................................. Cherry Blossom Quartet

ANNOUNCEMENT OF THE GSEHD CELEBRATION ........................................... Dr. Edward Vest
                          GSEHD Class of 1972

DEAN’S OPENING REMARKS
& INTRODUCTION OF THE CELEBRATION ADDRESS ........................................ Michael J. Feuer
                          Dean

CELEBRATION ADDRESS .............................................................................. Dr. Richmond Hill
                          Provost, Northern Virginia Community College Woodbridge Campus
                          and GSEHD Class of 2020

INTRODUCTION OF THE STUDENT SPEAKER .............................................. Lionel C. Howard
                          Academic Dean

STUDENT SPEAKER ADDRESS ....................................................................... Leyla Hamidova
                          Master of Arts in Education and Human Development, Individualized Program

DEAN’S OUTSTANDING ALUMNI ACHIEVEMENT AWARD ......................... Michael J. Feuer, Dean
                          to Dr. Andrew Goretsky
                          Doctor of Education in Higher Education Administration, Class of 2016
                          and
                          to Dr. Amy Pleet-Odle
                          Doctor of Education in Special Education, Class of 2000

RECOGNITION OF GRADUATES

Doctoral Graduates with Hooding

Education Specialist Graduates

Master’s Graduates by Department
  Counseling and Human Development
  Curriculum and Pedagogy
  Educational Leadership
  Human and Organizational Learning
  Special Education and Disability Studies

ALUMNI ADDRESS ......................................................................................... Dr. Maxwell Gocala-Nguyen
                          GSEHD Class of 2016

CLOSING REMARKS .................................................................................... Michael J. Feuer
                          Dean

RECESSIONAL ............................................................................................. Cherry Blossom Quartet

Remain standing as the academic procession leaves the auditorium.
Dear Graduate:

On behalf of the faculty, students, and staff of the Graduate School of Education and Human Development, I congratulate you on this special event, your 2024 GSEHD Graduation. This milestone in your academic career represents many hours of work and dedication, and I commend you for your efforts.

As you leave us, I encourage you to pursue your ambitions and dreams with passion. To improve the quality of life in our nation, we must stay focused on high quality education, the nurturing of human talent, and the unflagging commitment to increased opportunity for all our people. We have been a beacon to many other countries committed to high standards of access and performance, and we have much to learn from their efforts and successes, especially as the world becomes more complex and interdependent. I hope you will use your talents, knowledge, and passions to strive for these goals.

We hope you will remain connected; please stay in touch! We want to hear about your accomplishments, we would love for you to visit with us, and we will always turn to you for advice on how to improve our programs.

Welcome to the distinguished ranks of alumni of the George Washington University Graduate School of Education and Human Development!

Sincerely,

Michael J. Feuer, Ph.D.
Dr. Richmond Hill is the Provost of the Northern Virginia Community College (NOVA) Woodbridge Campus. Prior to his current role, he was the Associate Vice President of Student Support Services at NOVA, where he oversaw the offices of Access and Accommodations; Wellness and Mental Health; Financial Stability and Advocacy; Title IX; Financial Aid; and Veteran and Military Services. He previously served as a counselor, high school outreach coordinator, retention counselor, and coordinator of Student Success on the NOVA-Woodbridge Campus.

Dr. Hill's passion for mental health and student success has been the driving force throughout his career. He served as Supervisor of Secondary Counseling and Student Support Services at Prince William County Public Schools (PWCS) where he also held roles as a school counselor, director of school counseling, and GED program administrator.

A 22-year resident of northern Virginia, Dr. Hill is a graduate of the 2023 Leadership Prince William class and has served as past-president of the Prince William Regional Counseling Association. He has also served as a member of the PWCS Career and Technical Advisory Council, PWCS Growing our Own Advisory Council, PWCS Safe Schools Advisory Council, the Greater Prince William Trauma-Informed Care Network and The Good News Community Kitchen Scholarship Committee. At the state level, he has served on the advisory board of Project Hope-Virginia, a program that ensures the enrollment, attendance and school success of children and youth experiencing homelessness.

He has also developed and implemented several successful mentoring and leadership development programs designed to foster personal, social, and academic development for young men of color.

He has been honored with the Prince William County Healthy Communities, Healthy Youth Local Hero Award; the Delta Sigma Theta Sorority, Inc.’s Minerva Community Service Award; Xi Alpha Lambda Chapter of the Alpha Phi Alpha Fraternity, Inc.’s Man of the Year Award; and as Counselor of the Year by both the Prince William Regional Counseling Association and the Virginia School Counseling Association. He also received the Prince William County Human Rights Commission Award. Dr. Hill is a thought leader, consultant, trainer, and researcher in the areas of diversity, mental health, teacher evaluation, student retention, and educational access. He continues to make significant contributions to his community through volunteerism in service and professional organizations.

He earned his bachelor’s degree in psychology and master’s degree in counselor education from North Carolina State University and his doctoral degree in higher education administration from the George Washington University (’20).
Leyla Hamidova is a 2024 graduate of the GW Masters of Arts in Education and Human Development at the Azerbaijan State Pedagogical University (ASPU). Passionate about the transformative power of education, Leyla envisions a world where every individual has the opportunity to thrive through learning. Committed to this vision, she wants to establish career development centers in her home country to empower the youth, helping them discover their unique talents and potential. Additionally, Leyla advocates for the integration of social-emotional learning in high schools, believing it to be crucial for holistic personal development. Through her dedication, Leyla aims to contribute significantly to educational reform and youth empowerment in Azerbaijan.
DEAN’S OUTSTANDING ALUMNI ACHIEVEMENT AWARD

Dean’s Outstanding Alumni Achievement Award is an annual honor bestowed upon a worthy alumnus or alumna who has made considerable contributions to their chosen field as well as their community.

**Recipient:** Andrew Goretsky, Ed. D., Amy Pleet-Odle, Ed.D.

DEPARTMENT OF COUNSELING AND HUMAN DEVELOPMENT

Chi Sigma Iota Outstanding Counseling Student Award is presented to a Chi Sigma Iota graduate student who has displayed excellence in academics, the field of counseling, and has shown leadership in both the classroom and experiential settings.

**Recipient:** Barbara Dos Santos

Chris Erickson Mental Health Service Advocacy Award was named in honor of Dr. Chris Erickson, a late faculty member who was deeply committed to the provision of quality care to all people with severe mental illnesses. This recognition is awarded to a graduate of the counseling program who shares her passion for working with these special clients.

**Recipient:** James Robert Bachmann

Clemmont E. Vontress Cross-Cultural Award recognizes a graduating counseling student who is best known for dedication to the promotion of cross-cultural understanding, social justice, and racial harmony.

**Recipient:** Dillon Smith

Donald C. Linkowski Award for Outstanding Scholarship in Rehabilitation Counseling is presented to a rehabilitation counseling graduate who demonstrates a commitment to advancing the field through leadership, consumer advocacy, and promoting consumer welfare through vocational rehabilitation services.

**Recipient:** Uma Kumar

Harry Grubb Detwiler Memorial Award recognizes the student who is best known for outstanding achievement, professionalism, and dedication in the field of counseling.

**Recipient:** Leslie Keller

DEPARTMENT OF CURRICULUM AND PEDAGOGY

Elementary Education Program Award recognizes outstanding development as a graduate student in the field of elementary education.

**Recipients:** Sydney Alia Forman; Virginia M. Mead

DEPARTMENT OF EDUCATIONAL LEADERSHIP

Doris and Sam Buchalter Museum Education Prize recognizes a graduating student who exemplifies a love of learning and teaching.

**Recipient:** Lea Winston

Dorothy A. Moore Award in International Education recognizes outstanding leadership in the field of international education.

**Recipients:** Micha Priscille Aime, Emily N. Zanieski

Henry Willett Scholarship Award recognizes academic achievement and leadership abilities. To receive this award, students must demonstrate a positive attitude in their leadership goals and maintain a record of academic excellence throughout their program.

**Recipients:** Alexandra Laing, Shaun D. Shepard
Jere Trout Award in Educational Technology Leadership recognizes outstanding work in the field of educational technology leadership.
Recipient: Marilu Pardo Rodríguez

Marcella Brenner Museum Education Award recognizes merit, encompassing academic performance and leadership/service while in the museum education program, as well as potential for contributing to the field of museum education.
Recipient: Domenica Guaman Ochoa

Nakyuin Shin International Education Award recognizes outstanding academic and professional contributions to the field of international education.
Recipients: Zineb Haimoud, Imesha Nilakshinie Ediriweera Patabendige

Rossetta A. and Sadie B. Feldman Museum Education Award recognizes merit, encompassing cultural advocacy and academic performance while in the Museum Education Program, as well as promise for contributing to the field of museum education through leadership.
Recipient: Dana Golan Miller, Domenica Guaman Ochoa

Research Engagement Award recognizes extraordinary student commitment to research, innovation, and scholarly output of the Refugee Educational Advancement Laboratory and the Global Education Laboratory.
Recipients: Olufikayo A. Akintola, Jessie L. Wetherby

DEPARTMENT OF HUMAN AND ORGANIZATIONAL LEARNING

Leonard Nadler Leadership Award recognizes students in the organizational leadership and learning master’s program who have demonstrated academic excellence and leadership and have also contributed to the collaborative learning process both within and outside the classroom.
Recipients: Emily Booker, Maryell Hernandez

DEPARTMENT OF SPECIAL EDUCATION AND DISABILITY STUDIES

Bertice Cornish Award in Early Childhood Special Education recognizes outstanding performance in the early childhood special education master’s degree program.
Recipient: Camilla Eigen-Zucchi

The Culturally Responsive Special Education Award recognizes an outstanding student in the field of culturally and linguistically diverse special education.
Recipient: Eirini Gouletta

Perry Botwin Award in Special Education recognizes outstanding development as a graduate student in the field of special education.
Recipient: Marissa Oakley

Rita Ives Award recognizes outstanding performance as a professional in the field of emotional and behavioral disabilities.
Recipient: Gina James
DOCTOR OF EDUCATION

CURRICULUM AND INSTRUCTION

Erin Kathryn Bailey
   
   Dissertation: Becoming-Cyborg in Outdoor Spaces
   Chair: A. Jonathan Eakle

Allison Morris Gulamhussein
   
   Chair: Michael Brian Casemore

Chloe Aronson Massey
   
   Dissertation: Understanding the Identities and Practices of Women Teachers with Learning Disabilities
   Chair: Elisabeth K. Rice

Dowan Amis McNair-Lee
   
   Chair: Michael Brian Casemore

EDUCATIONAL ADMINISTRATION AND POLICY STUDIES

Terrie Washington Allsbrooks
   
   Dissertation: Public School Principals as Learners: Connecting Life Experiences to the Principalship
   Chair: Jennifer K. Clayton

Adjoa Botwe-Asamoah
   
   Chair: Susan S. Swayze

Matthew G. Braun
   
   Dissertation: An Examination of Resource Inputs and Equity in New Orleans
   Chair: Yas A. Nakib

Tanya Viola Howard
   
   Dissertation: Perceptions of Elementary Principals’ Instructional Leadership Support of English Learners Academic Achievement in School Divisions in Virginia
   Chair: Christine W. Nganga
Irina LaGrange
*Dissertation:* Instructional Leadership Supports and Collaboration with Central Office Leaders: Middle School Principals’ Perspectives
*Chair:* Rebecca A. Thessin

Renee McCoy
*Dissertation:* Building Relationships: Superintendent-Principal Interactions
*Chair:* Christine W. Nganga

EDUCATIONAL LEADERSHIP AND ADMINISTRATION

Alexandra Laing
*Dissertation:* When Grading Fails: How Educational Leaders Can Establish Grading Practices that Promote Student Learning
*Chair:* Christine W. Nganga

Melissa Marie Ledesma
*Dissertation:* Educational Leaders Bridging the Home, School, Community Nexus During Times of Deportability
*Chair:* Christine W. Nganga

Shaun D. Shepard
*Dissertation:* A Study of How Personal Trauma History Shapes an Instructional Leader’s Approach to Trauma-Informed Practices
*Chair:* Christine W. Nganga

EDUCATION POLICY

Carolyn Adnett Alesbury
*Dissertation:* School Social Cohesion in Areas of Refugee Resettlement
*Chair:* Iris Comens Rotberg

Sevinj Ilyas Mammadova
*Dissertation:* Early Childhood Education in Azerbaijan: The Case of the Ministry of Science and Education’s Implementation Mandates
*Chair:* Michael J. Feuer

Anshu Saha
*Dissertation:* Caste and Tribe, Poverty and Patriarchy: A Qualitative Assessment of Educational and Social Factors and Policies Contributing to the Current Status of Scheduled Castes and Scheduled Tribes Children in a State in India
*Chair:* Iris Comens Rotberg
HIGHER EDUCATION ADMINISTRATION

Karina Ann Evora

*Dissertation:* We’ve Got Each Other’s Back: How Black and Latinx Undergraduate Students Understand Their Experiences in a Summer Bridge Program
*Chair:* Ashley Stone

Amanda E. Graf

*Dissertation:* “You Do You”: Digital Native College Students’ Perceptions of Cheating and Plagiarism
*Chair:* Rick C. Jakeman

Alycia Jareena Johnson

*Dissertation:* Do Black Lives Really Matter in For-Profit Institutions? A Qualitative Study of the Black Student Experience at For-Profit Colleges and Universities
*Chair:* Arshad I. Ali

Andrew Davidson Realon

*Dissertation:* How American Law Students Experienced Virtual Classroom Instruction During The COVID-19 Pandemic
*Chair:* Rick C. Jakeman

HUMAN AND ORGANIZATIONAL LEARNING

Lama K. Binmasoud

*Dissertation:* The Influence of Gender Relations in Saudi Culture on Knowledge Sharing in Gender Integrated Government Organizations
*Chair:* Maria Cseh

Julie Dyrdek Broad

*Dissertation:* The Emergence of Collective Psychological Capital (cPsyCap) in Volatile, Uncertain Complex, and Ambiguous (VUCA) Environments- A Mixed Methods Case Study Dissertation within Law Enforcement and Non-Law Enforcement Professions
*Chair:* Shaista E. Khilji

Katie Mae Cleasby

*Chair:* Ellen F. Goldman

Jeremy Bryan Coats

*Dissertation:* International Research Collaborations: The Experiences of South African and United States Researchers Learning to Adapt during the COVID-19 Pandemic
*Chair:* Maria Cseh
Kyle Griffee Dobbeck

Dissertation: Boundary Spanning Practices in Interprofessional Education Planning
Chair: Ellen F. Goldman

Michele Dykstra

Dissertation: A Critical Discourse Study: Dominant Discourse and Medical Resource Procurement
Chair: Ellen F. Goldman

Frank J. Lombardo

Dissertation: Procedural Justice as Organizational Legitimation: A Police Perspective
Chair: Ellen Scully-Russ

Katreca Nykia Reed Neale

Dissertation: Exploring The X-Factor: Generation X Public School Principals and Assistant Principals Experience Leading a Multigenerational Workforce
Chair: Neal E. Chalofsky

Renee Rookwood

Dissertation: Project Leaders’ Perspectives on Team Resilience
Chair: Russell Korte

Karen Suzanne Schlumpf

Dissertation: Meaning in the midst of crisis: A qualitative study of family sensemaking throughout the terminal illness journey
Chair: Ellen Scully-Russ

Hermella G. Tekle

Dissertation: The Legitimacy Dance: Communicative Activities Within Virtual Teams Involved in Continuous Change
Chair: Andrea J. Casey

SPECIAL EDUCATION

Arwa Abdulaziz A. Alhuthlul

Dissertation: Determining the Effectiveness of Self-Determined Learning Model of Instruction in Saudi Female Students With IDDs
Chair: Doran V. Gresham

Mary Yve Mendez Bonnell

Dissertation: Teachers’ Perceptions of the Effects of Restorative Justice Practices in Inclusive Classrooms
Chair: Elizabeth D. Tuckwiller
Emily Capolongo

_Dissertation:_ The Story of Sexual Health Curriculum Development for Individuals with Intellectual Disabilities: A Multisite Case Study

_Chair:_ Elisabeth K. Rice

Matthew Francis Flanagan

_Dissertation:_ Modeling the Implementation Ecology for Youth Development in Secondary Transition

_Chair:_ Joan E. Kester

Maria De La Concepcion Hernandez Legorreta

_Dissertation:_ The Experiences of Blind Multilingual Students in High School in the COVID Era

_Chair:_ Joan E. Kester

Popsy Kanagaratnam

_Dissertation:_ The Lived Experience of International Educators Working in Mid-Atlantic K-8 Schools: A Hermeneutic Phenomenological Study

_Chair:_ Elisabeth K. Rice

Alexis Renee Lessans

_Dissertation:_ Early Childhood Special Education Teachers’ Perception of Their Efficacy in Teaching Children Affected by Trauma

_Chair:_ Elizabeth D. Tuckwiller

Shruthi Shree Nagarajan

_Dissertation:_ COVID-19 and Beyond: Exploring and Rethinking Early Childhood Special Educators’ Well-being through Professional Development Practices

_Chair:_ Elizabeth D. Tuckwiller

Kelly Elizabeth Offutt

_Dissertation:_ A Grounded Theory Analysis of the Social and Friendship Experiences of Adolescent Girls with Developmental Disabilities

_Chair:_ Elisabeth K. Rice

GeLynn Gail Thompson

_Dissertation:_ Parent and Guardian Perceptions of the Build Our Kids Success Program

_Chair:_ Elizabeth D. Tuckwiller
DOCTOR OF PHILOSOPHY

COUNSELING

Hanyun Li
Dissertation: Anti-Racist School Counselor Leadership Identity Development of Black, Indigenous, and People of Color School Counselors in Training
Chair: Harvey Charles Peters

Samantha Christine Long
Dissertation: Trauma and Play Therapy Competencies and Confidence: A Qualitative Exploration
Chair: Maggie Morganfield Parker

Claudia Mai Nguyen
Dissertation: Using Structural Equation Modeling to Examine the Influence of Cultural Humility and Mindfulness on Multicultural Competence
Chair: Bagmi Das

Alicia Araba Quayson
Dissertation: Black Millennial Mental Health: A Critical Phenomenological Inquiry of Mental Health Help-Seeking Attitudes and Behaviors in the U.S.
Chair: Mina Makram Attia

Nichole Grace Tichy
Dissertation: A Social-Ecological approach to Exploring Influences on Vocational Rehabilitation Counselors (VRC) placement of Persons with Long COVID in Competitive Integrated Employment
Chair: Kenneth C. Hergenrather

EDUCATION

Farhana Faruque
Dissertation: ATIAS: A model for AI Technology Acceptance, Combining the User’s AI Trust and the Intention to use AI Systems
Chair: Larry R. Medsker

Jessica Lynn Henderson
Dissertation: The Impact of Algorithmic Literacy and Purpose on Educator Use of and Confidence in Algorithmic Advice
Chair: Natalie B. Milman
Kazumi Homma  
*Dissertation:* Female Representation in Science, Technology, Engineering, and Mathematics (STEM) at College in India  
*Chair:* James H. Williams

Etai Mizraev  
*Dissertation:* Segregate, Discriminate, Signal: Proposed Framework and Model for Understanding Policy Drivers of Educational Inequality  
*Chair:* Joshua L. Glazer

Kelber David Tozini  
*Dissertation:* The Potential of International Student Associations  
*Chair:* Lionel C. Howard

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**EDUCATION SPECIALIST**

**CURRICULUM AND INSTRUCTION**

Clairee Bahr  
Lauren Bette Husman

**EDUCATIONAL LEADERSHIP AND ADMINISTRATION**

Olivia Barrow  
Parrish L. Tubbs  
Darine Walid Yehya

**HUMAN AND ORGANIZATIONAL LEARNING**

Joseph Christopher Frazier  
Alicia Anne Rule

**SPECIAL EDUCATION**

Chelsea Marie Kovacs

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**COUNSELING AND HUMAN DEVELOPMENT DEPARTMENT**

**MASTER OF ARTS IN EDUCATION AND HUMAN DEVELOPMENT**

**CLINICAL MENTAL HEALTH COUNSELING**

Andrea Lynne Anderson  
Molly Jane Barnett  
Angel Darrow  
Katie L. Anderson  
Matthew Archer Blomme  
Betsy F. Dennis Burgos  
James Robert Bachmann  
Kathleen A. Clark  
Virginia Donovan  
Elizabeth Ann Barna  
Riley O. Cohen  
Yaoyue Du
## Clinical Mental Health Counseling (Continued)

<table>
<thead>
<tr>
<th>William David Giampapa</th>
<th>Elizabeth A. Nauman</th>
<th>Emma Jane Trevenen</th>
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<tr>
<td>Katherine Liliana Gomez</td>
<td>Julia M. Pisani</td>
<td>Amy Wagman</td>
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<td>Georgia Charlotte Gray</td>
<td>Simon Shimeng Ren</td>
<td>Emily Rose Wahlgren</td>
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<td>Matthew T. Hayes</td>
<td>Dillon Smith</td>
<td>Eleanor Rhea Young</td>
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<td>Naomi Michelle Katz</td>
<td>Leeann R. Soyka</td>
<td>Talia Zeiger</td>
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<td>Tz-Cian Lin</td>
<td>Celina Daniela Ticoll-Ramirez</td>
<td>Kaiyi Zhang</td>
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<td>Savannah Marie Maass</td>
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## Individualized M.A.

<table>
<thead>
<tr>
<th>Yiming Mi</th>
<th>Xin Zhou</th>
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## Rehabilitation Counseling

<table>
<thead>
<tr>
<th>Margaret Ann Barsano</th>
<th>Jessica Macdonald</th>
<th>Samantha T. Ruotolo</th>
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<tr>
<td>Leah N. Beland</td>
<td>Kelly Linkous McIamb</td>
<td>Aubrey Tonsager</td>
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<td>Uma Kumar</td>
<td>Alyssa N. Mclean</td>
<td>Stephen L. Upchurch</td>
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<td>Ameshia N. Latham</td>
<td>Corey M. Memmott</td>
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<tr>
<td>Aisha Dineen Lawrence</td>
<td>Daniel S. Roth</td>
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## School Counseling

<table>
<thead>
<tr>
<th>Ibraheem Y. Ahmad</th>
<th>Rebecca A. Greenwald</th>
<th>Joshua Oxley</th>
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<tr>
<td>Dean Michael Bolt</td>
<td>Leslie Elizabeth Keller</td>
<td>Isabella Marie Rivas</td>
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<td>Mary Brown</td>
<td>Natasha M. Latour</td>
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<tr>
<td>Kyleigh Alexa Cespedes</td>
<td>Yizhe Li</td>
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## Curriculum and Pedagogy Department

### Master of Arts in Education and Human Development

<table>
<thead>
<tr>
<th>Allison M. Crossman</th>
<th>Jamiece Johnson</th>
<th>Annie B. Newbrander</th>
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<tr>
<td>Eve Cantler</td>
<td>David P. Kongstvedt</td>
<td>Daniel T. Schweikhard</td>
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<td>Liam Goff</td>
<td>Natalie T. Kreusch</td>
<td>Andrew Phillip Trowbridge</td>
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<tr>
<td>Ilana B. Hoffer</td>
<td>Corey Martin</td>
<td>Amelia Nicole Weinberg</td>
</tr>
</tbody>
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**Graduate School of Education and Human Development | 15**
# 2023-2024 Graduates

## Curriculum and Pedagogy Department
### Master of Education
#### Elementary Education
- Megan Lynn Brooks
- Mili C. Cattan
- Sydney Alia Forman
- Jordan Hammer
- India McNeill
- Virginia M. Mead
- Annie Pickard
- Kourtney Lynn Sam
- Nayeon Son

## Department of Educational Leadership
### Master of Arts in Education and Human Development
#### Educational Leadership and Administration
- Zainab S. Buhari
- Katelyn Ranae Chambers
- Mary Todd Earnhardt
- Antonio Ford
- Madison Nicole Gerisch
- Jocelyn D. Harris
- Thomas Joseph Horgan
- Brittney Moore
- Joseph Persinger
- Christiana Phillips
- Bernard Michael Ramos
- Shachi Kedar Risbud
- Brittany Roa
- John R. Rosser
- Charles Jason Smith
- Benjamin Marcus Thoms
- Andrew D. Washington

#### Education Policy Studies
- Nada Mohammad J. Almutairi
- John Herbert Bobrowski
- Lauren M. Dunphy-Kinne
- Elainah Grace Elkins
- Sara R. Gostomski
- Jillian L. Hoppe
- Jeanette Rachelle Luna
- Aytan Mahamaliyeva
- Paris Nicole Major
- Anmol Patel
- Tierra S. Porter
- Samuel Jones Whitsett

#### Educational Technology Leadership
- Sarah Mary Barber
- Sydney Jaison Brouse
- Dora Strasser Chanesman
- Kristian Dabney
- Kimbra Alia Danet
- Daniel Erik Figueroa
- Jesus Serrano Franco
- Erin Grady
- Cameron Elizabeth Jensen
- Tiffany N. Jones
- Ethan LeSage
- Marilu Pardo Rodriguez
- Paula Azahara Reyes Garcia
- Angela Turner

#### Higher Education Administration
- Amira Askarova
- James R. Iannuzzi
- Chrystel Roach Jeffrey
- Keith A. Krempel
- Alaina C. Mills
- Eloise Fay Nimoityn
- Alexandra Resendez
- Julie Eileen Servidio
- Shelese Smith
- Tana Jean Tymesen
- Michael Bernard Williams
INDIVIDUALIZED M.A.

Javid Akhundov
Araz Abdullayev
Bilal Azizov
Rustam Babayev
Khataya Babayeva
Nigar Eyyublu
Farida Eyyubova
Alyona Garayeva
Gunay Guliyeva
Nargiz Guliyeva
Fidan Guvvatli
Leyla Hamidova
Gulnar Hasanova
Narmin Hatamova
Nazrin Huseynli
Fagan Huseynov
Mohtasham Behruz Huseynov
Aysu Huseynova
Orkhan Ibrahimov
Mahnur Jafarova
Kemal Kazimova
Khoshgadam Khudiyeva
Sabina Maharramlı
Abdulkhalig Mammadli
Aygun Mammadova
Gulyanag Mammadova
Firuza Mammadzada
Elmir Manafova
Rahman Rahimli
Zeynal Rashidli
Vafadar Rizvanli
Gulsum Rzayeva
Khulya Sabirli
Fatima Salim
Rubay Samadzade
Amalya Sezgin
Famil Shahbazov
Tunzala Sharayeva
Teymur Shirinov
Tunzala Valiyeva
Mehpara Yusifli
Nushaba Zeynalova

INTERNATIONAL EDUCATION

Micha Priscille Aime
Olufikayo A. Akintola
Nina Balandina
Maya K. Burke
Sara Ashley Cohn
Melissa Davinia Grace Danvers
Imesha Nilakshinnie Ediriweera Patabendige
Starr Psalm Franklin
Laura Marie Galle
Cole Michael Gaudin
Alison Marie Grausam
Zineb Haimoud
Aris Jabris Hines
Zachary Horne
Julie Frances Jones
Savannah Leigh Lambert
Isabella Mccallum
Gabriella Osei-Poku
Nicola Jenell Paul
Hayley Pottle
Caroline Natalie Rakus-Wojciechowski
Kyra Victoria Ramos
Austin Marshall Reading
Nichan Rojjanasittanggul
Elaine J. Walton
Jessie L. Wetherby
Yusen Xia
Emily N. Zanieski

ISRAEL EDUCATION

Daniella T. Aloni
Ezra Balser
Lisa Barkan
McKenna L. Bates
Carrie Bettel Zak
Adam Blue
Shaylee Cioban
Roei M. Eisenberg
Daniel Epstein
Kaela L. Evenchick
Ellie Gamliel
Elinoy Granot
Orr Grosman
Lisa Jacobs
Shira I. Kleinman
Karli E. Krasnipol
Daniel Kurtz
Zoe A. Lang
2023-2024 GRADUATES

ISRAEL EDUCATION (CONTINUED)

Ariel Lapson  
Rebecca Harriet Lewis  
Deborah M. Lichtenfeld  
Jordan Liderman  
Gary H. Litt  
Joshua B. Losner  
Tzili B. McDonald  
Elana Paice Lidsky  
Ilana Picker  
Shaked Ram  
Nathan Schachter  
Chen Shoval  
Paige Simunek  
Mikayla E. Stokes  
Adi G. Yaakobovitch

DEPARTMENT OF EDUCATIONAL LEADERSHIP  
MASTER OF ARTS IN TEACHING

MUSEUM EDUCATION

Hannah Benson  
Jessica Lynn Black  
Marlisa D. Bongiovanni  
Anjali Diezman  
Domenica L. Guaman Ochoa  
Laura Melissa Hernandez  
Emma Star Rosenstein  
Kennedy Simpson  
Madelyn C. Sisson  
Lea Gates Winston

HUMAN AND ORGANIZATIONAL LEARNING DEPARTMENT  
MASTER OF ARTS IN EDUCATION AND HUMAN DEVELOPMENT

INDIVIDUALIZED M.A.

Nada Harik, MD  
Elizabeth Ashton  
Ockerman Hubbard, MD  
Seiji Ito, MD  
Tahira Irum Lodhi, MD  
Laura Shaughnessy Schroeder, MD

ORGANIZATIONAL LEADERSHIP AND LEARNING

Sydnee Jae Ames  
Almas Ayaz  
Nasifa Angela Bishop  
Emily Booker  
Joanna Carrasco  
Soann Chng  
Brian Citizen  
Destiny A. Coleman  
Rehana Manji Dharani  
Amanda S. Fitzpatrick  
Cynthia Ann Gertsen  
Camille Lindsy Green  
Catherine Marie Grizzle  
Maryell Hernandez  
Yuting Hu  
Frederick Carl Jefferson  
Taichi Kaneshiro  
Lisa Kelly  
Alexandra D. Keohan  
Veronique Kessler  
Erum N. Khan Alwan  
Lauren Samantha Lamb  
Kayla Marie Lang  
Megan Ilyssa Leon  
Bret Livingston  
Maureen Anne Macconnell  
Erin C. McDonald  
Maria-Lynn Iretiogo Okanlawon  
Theodora Papanikitopoulou
ORGANIZATIONAL LEADERSHIP AND LEARNING (CONTINUED)

Joshua Matthew Paunil  Dean M. Schansinger  Billy Vargas
Ashley Reinoso  Carol Thapa  Jessica Wingfield
Randall W. Salter  Veronica Mary Vail  Leslie Zemnick Folsgaard

SPECIAL EDUCATION AND DISABILITY STUDIES DEPARTMENT
MASTER OF ARTS IN EDUCATION AND HUMAN DEVELOPMENT

EARLY CHILDHOOD SPECIAL EDUCATION

Camilla Eigen-Zucchi  Maria P. Marino Martinez
Elizabeth Mahoney  Marisa Welsh

INDIVIDUALIZED M.A.

Megan S. Jackson

INTERDISCIPLINARY SECONDARY TRANSITION SERVICES

Marissa Oakley

SPECIAL EDUCATION FOR CHILDREN WITH EMOTIONAL AND BEHAVIORAL DISABILITIES

Anna Boring  Carolina O. Daughtry  Alexis Matthews
Joseph J. Braswell  Maha Kourikchi  Beneka L. Megginson
Isaih J. Clarke  Karina A. Letts  Kyenaat Naz Sheikh

SPECIAL EDUCATION FOR CULTURAL RESPONSIVENESS AND EQUITY IN TEACHING

Catherina Johnson

Please note, this program does not serve as an official transcript or record of graduation.
Dear Graduate,

On behalf of the GW Alumni Association (GWAA) – congratulations! Today you join a distinct group of more than 27,000 alumni of the Graduate School of Education and Human Development (GSEHD) and over 320,000 George Washington University alumni from around the world. In recognition of your accomplishment, we are honored to welcome you to the GWAA, an invested community that inspires lifelong loyalty through alumni engagement. As a graduate of GW, your membership to the GWAA is automatic.

As you begin a new chapter and pursue your post-academic life and career, please know that the Alumni Association exists to foster connectivity among the GSEHD and GW alumni community. As alumni, you have access to our lifelong learning opportunities (such as our career webinars, library resources, and online networking platform) and our many in-person and virtual events where you can connect with our faculty and network with fellow alumni. And, as the most important stakeholders of the school and the university, we hope you will continue our mission to connect by sharing your insights, knowledge, and expertise with our current and future GSEHD students through mentoring and panel discussions.

Stay in touch with the Alumni Association through our website at alumni.gwu.edu and through our social media channels. Connect back not only with your faculty and cohort, but with the larger GSEHD and GW network around the globe.

Thank you for the work you have done and the work that you will do as leaders in education and human development! All of us at GW are proud of your accomplishment and we look forward to hearing the stories of your continued success.

Welcome to the George Washington Alumni Association!

Patty Carocci
AVP, Alumni Relations & Annual Giving
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