

2024 GRADUATION CELEBRATION

THE EIGHTEENTH OF MAY,
TWO THOUSAND TWENTY FOUR

Graduate School of Education & Human Development

THE GEORGE WASHINGTON UNIVERSITY





ORDER OF EXERCISES

THE ACADEMIC PROCESSION	uartet
ANNOUNCEMENT OF THE GSEHD CELEBRATION	
GSEHD Class	of 1972
DEAN'S OPENING REMARKS	
& INTRODUCTION OF THE CELEBRATION ADDRESS	Feuer Dean
CELEBRATION ADDRESS	nd Hill
Provost, Northern Virginia Community College Woodbridge C	Campus
and GSEHD Class of	of 2020
INTRODUCTION OF THE STUDENT SPEAKER	oward
Academi	c Dean
STUDENT SPEAKER ADDRESSLeyla Han	nidova
Master of Arts in Education and Human Development, Individualized Po	
DEAN'S OUTSTANDING ALUMNI ACHIEVEMENT AWARD	r. Dean
to Dr. Andrew Go	
Doctor of Education in Higher Education Administration, Class	of 2016
	and
to Dr. Amy Pleet	t-Odle
Doctor of Education in Special Education, Class of	of 2000
RECOGNITION OF GRADUATES	

RECOGNITION OF GRADUATES

Doctoral Graduates with Hooding

Education Specialist Graduates

Master's Graduates by Department

Counseling and Human Development

Curriculum and Pedagogy

Educational Leadership

Human and Organizational Learning

Special Education and Disability Studies

ALUMNI ADDRESS Dr. Maxwell Gocala-Nguyen GSEHD Class of 2016

CLOSING REMARKS Michael J. Feuer

Remain standing as the academic procession leaves the auditorium.

LETTER FROM THE DEAN



Michael J. Feuer Dean, Graduate School of Education and Human Development

Dear Graduate:

On behalf of the faculty, students, and staff of the Graduate School of Education and Human Development, I congratulate you on this special event, your 2024 GSEHD Graduation. This milestone in your academic career represents many hours of work and dedication, and I commend you for your efforts.

As you leave us, I encourage you to pursue your ambitions and dreams with passion. To improve the quality of life in our nation, we must stay focused on high quality education, the nurturing of human talent, and the unflagging commitment to increased opportunity for all our people. We have been a beacon to many other countries committed to high standards of access and performance, and we have much to learn from their efforts and successes, especially as the world becomes more complex and interdependent. I hope you will use your talents, knowledge, and passions to strive for these goals.

We hope you will remain connected; please stay in touch! We want to hear about your accomplishments, we would love for you to visit with us, and we will always turn to you for advice on how to improve our programs.

Welcome to the distinguished ranks of alumni of the George Washington University Graduate School of Education and Human Development!

Sincerely, Milhael

Michael J. Feuer, Ph.D.

CELEBRATION SPEAKER



Dr. Richmond Hill Provost, Northern Virginia Community College Woodbridge Campus and GSEHD Class of 2020

Dr. Richmond Hill is the Provost of the Northern Virginia Community College (NOVA) Woodbridge Campus. Prior to his current role, he was the Associate Vice President of Student Support Services at NOVA, where he oversaw the offices of Access and Accommodations; Wellness and Mental Health; Financial Stability and Advocacy; Title IX; Financial Aid; and Veteran and Military Services. He previously served as a counselor, high school outreach coordinator, retention counselor, and coordinator of Student Success on the NOVA-Woodbridge Campus.

Dr. Hill's passion for mental health and student success has been the driving force throughout his career. He served as Supervisor of Secondary Counseling and Student Support Services at Prince William County Public Schools (PWCS) where he also held roles as a school counselor, director of school counseling, and GED program administrator.

A 22-year resident of northern Virginia, Dr. Hill is a graduate of the 2023 Leadership Prince William class and has served as past-

president of the Prince William Regional Counseling Association. He has also served as a member of the PWCS Career and Technical Advisory Council, PWCS Growing our Own Advisory Council, PWCS Safe Schools Advisory Council, the Greater Prince William Trauma-Informed Care Network and The Good News Community Kitchen Scholarship Committee. At the state level, he has served on the advisory board of Project Hope-Virginia, a program that ensures the enrollment, attendance and school success of children and youth experiencing homelessness.

He has also developed and implemented several successful mentoring and leadership development programs designed to foster personal, social, and academic development for young men of color.

He has been honored with the Prince William County Healthy Communities, Healthy Youth Local Hero Award; the Delta Sigma Theta Sorority, Inc.'s Minerva Community Service Award; Xi Alpha Lambda Chapter of the Alpha Phi Alpha Fraternity, Inc.'s Man of the Year Award; and as Counselor of the Year by both the Prince William Regional Counseling Association and the Virginia School Counseling Association. He also received the Prince William County Human Rights Commission Award. Dr. Hill is a thought leader, consultant, trainer, and researcher in the areas of diversity, mental health, teacher evaluation, student retention, and educational access. He continues to make significant contributions to his community through volunteerism in service and professional organizations.

He earned his bachelor's degree in psychology and master's degree in counselor education from North Carolina State University and his doctoral degree in higher education administration from the George Washington University ('20).

STUDENT SPEAKER



Leyla Hamidova Master of Arts in Education and Human Development, Individualized Program

Leyla Hamidova is a 2024 graduate of the GW Masters of Arts in Education and Human Development at the Azerbaijan State Pedagogical University (ASPU). Passionate about the transformative power of education, Leyla envisions a world where every individual has the opportunity to thrive through learning. Committed to this vision, she wants to establish career development centers in her home country to empower the youth, helping them discover their unique talents and potential. Additionally, Leyla advocates for the integration of socialemotional learning in high schools, believing it to be crucial for holistic personal development. Through her dedication, Leyla aims to contribute significantly to educational reform and youth empowerment in Azerbaijan.

DEAN'S OUTSTANDING ALUMNI ACHIEVEMENT AWARD

Dean's Outstanding Alumni Achievement Award is an annual honor bestowed upon a worthy alumnus or alumna who has made considerable contributions to their chosen field as well as their community. Recipient: Andrew Goretsky, Ed. D., Amy Pleet-Odle, Ed.D.

DEPARTMENT OF COUNSELING AND HUMAN DEVELOPMENT

Chi Sigma Iota Outstanding Counseling Student Award is presented to a Chi Sigma Iota graduate student who has displayed excellence in academics, the field of counseling, and has shown leadership in both the classroom and experiential settings.

Recipient: Barbara Dos Santos

Chris Erickson Mental Health Service Advocacy Award was named in honor of Dr. Chris Erickson, a late faculty member who was deeply committed to the provision of quality care to all people with severe mental illnessess. This recognition is awarded to a graduate of the counseling program who shares her passion for working with these special clients.

Recipient: James Robert Bachmann

Clemmont E. Vontress Cross-Cultural Award recognizes a graduating counseling student who is best known for dedication to the promotion of cross-cultural understanding, social justice, and racial harmony. Recipient: Dillon Smith

Donald C. Linkowski Award for Outstanding Scholarship in Rehabilitation Counseling is presented to a rehabilitation counseling graduate who demonstrates a commitment to advancing the field through leadership, consumer advocacy, and promoting consumer welfare through vocational rehabilitation services. Recipient: *Uma Kumar*

Harry Grubb Detwiler Memorial Award recognizes the student who is best known for outstanding achievement, professionalism, and dedication in the field of counseling.

Recipient: Leslie Keller

DEPARTMENT OF CURRICULUM AND PEDAGOGY

Elementary Education Program Award recognizes outstanding development as a graduate student in the field of elementary education.

Recipients: Sydney Alia Forman; Virginia M. Mead

DEPARTMENT OF EDUCATIONAL LEADERSHIP

Doris and Sam Buchalter Museum Education Prize recognizes a graduating student who exemplifies a love of learning and teaching.

Recipient: Lea Winston

Dorothy A. Moore Award in International Education recognizes outstanding leadership in the field of international education.

Recipients: Micha Priscille Aime, Emily N. Zanieski

Henry Willett Scholarship Award recognizes academic achievement and leadership abilities. To receive this award, students must demonstrate a positive attitude in their leadership goals and maintain a record of academic excellence throughout their program.

Recipients: Alexandra Laing, Shaun D. Shepard

Jere Trout Award in Educational Technology Leadership recognizes outstanding work in the field of educational technology leadership.

Recipient: Marilu Pardo Rodriguez

Marcella Brenner Museum Education Award recognizes merit, encompassing academic performance and leadership/service while in the museum education program, as well as potential for contributing to the field of museum education.

Recipient: Domenica Guaman Ochoa

Nakyuin Shin International Education Award recognizes outstanding academic and professional contributions to the field of international education.

Recipients: Zineb Haimoud, Imesha Nilakshinie Ediriweera Patabendige

Rossetta A. and Sadie B. Feldman Museum Education Award recognizes merit, encompassing cultural advocacy and academic performance while in the Museum Education Program, as well as promise for contributing to the field of museum education through leadership.

Recipient: Dana Golan Miller, Domenica Guaman Ochoa

Research Engagement Award recognizes extraordinary student commitment to research, innovation, and scholarly output of the Refugee Educational Advancement Laboratory and the Global Education Laboratory. Recipients: Olufikayo A. Akintola, Jessie L. Wetherby

DEPARTMENT OF HUMAN AND ORGANIZATIONAL LEARNING

Leonard Nadler Leadership Award recognizes students in the organizational leadership and learning master's program who have demonstrated academic excellence and leadership and have also contributed to the collaborative learning process both within and outside the classroom.

Recipients: Emily Booker, Maryell Hernandez

DEPARTMENT OF SPECIAL EDUCATION AND DISABILITY STUDIES

Bertice Cornish Award in Early Childhood Special Education recognizes outstanding performance in the early childhood special education master's degree program.

Recipient: Camilla Eigen-Zucchi

The Culturally Responsive Special Education Award recognizes an outstanding student in the field of culturally and linguistically diverse special education.

Recipient: Eirini Gouletta

Perry Botwin Award in Special Education recognizes outstanding development as a graduate student in the field of special education.

Recipient: Marissa Oakley

Rita Ives Award recognizes outstanding performance as a professional in the field of emotional and behavioral disabilities.

Recipient: Gina James

DOCTOR OF EDUCATION

CURRICULUM AND INSTRUCTION

Erin Kathryn Bailey

Dissertation: Becoming-Cyborg in Outdoor Spaces

Chair: A. Jonathan Eakle

Allison Morris Gulamhussein

Dissertation: National Sentimentality and the Impasse of George Floyd's Murder: A Case Study of

Affective Practices in Textual Encounters about Justice in the English Classroom

Chair: Michael Brian Casemore

Chloe Aronson Massey

Dissertation: Understanding the Identities and Practices of Women Teachers with Learning Disabilities

Chair: Elisabeth K. Rice

Dowan Amis McNair-Lee

Dissertation: Towards a Curriculum of Stay: How and Why Black Women Teachers Remain in Urban

Classrooms

Chair: Michael Brian Casemore

EDUCATIONAL ADMINISTRATION AND POLICY STUDIES

Terrie Washington Allsbrooks

Dissertation: Public School Principals as Learners: Connecting Life Experiences to the Principalship

Chair: Jennifer K. Clayton

Adjoa Botwe-Asamoah

Dissertation: The CROWN Act: A Qualitative Inquiry of the Racial Equity Policy and Its Impact on Back

Girls' Educational Experiences and Hair Liberation

Chair: Susan S. Swayze

Matthew G. Braun

Dissertation: An Examination of Resource Inputs and Equity in New Orleans

Chair: Yas A. Nakib

Tanya Viola Howard

Dissertation: Perceptions of Elementary Principals' Instructional Leadership Support of English

Learners Academic Achievement in School Divisions in Virginia

Chair: Christine W. Nganga

Irina LaGrange

Dissertation: Instructional Leadership Supports and Collaboration with Central Office Leaders: Middle School Principals' Perspectives

Chair: Rebecca A. Thessin

Renee McCoy

Dissertation: Building Relationships: Superintendent-Principal Interactions

Chair: Christine W. Nganga

EDUCATIONAL LEADERSHIP AND ADMINISTRATION

Alexandra Laing

Dissertation: When Grading Fails: How Educational Leaders Can Establish Grading Practices that

Promote Student Learning Chair: Christine W. Nganga

Melissa Marie Ledesma

Dissertation: Educational Leaders Bridging the Home, School, Community Nexus During Times

of Deportability

Chair: Christine W. Nganga

Shaun D. Shepard

Dissertation: A Study of How Personal Trauma History Shapes an Instructional Leader's Approach to Trauma-Informed Practices

Chair: Christine W. Nganga

EDUCATION POLICY

Carolyn Adnett Alesbury

Dissertation: School Social Cohesion in Areas of Refugee Resettlement

Chair: Iris Comens Rotberg

Sevinj Ilyas Mammadova

Dissertation: Early Childhood Education in Azerbaijan: The Case of the Ministry of Science and

Education's Implementation Mandates

Chair: Michael J. Feuer

Anshu Saha

Dissertation: Caste and Tribe, Poverty and Patriarchy: A Qualitative Assessment of Educational and Social Factors and Policies Contributing to the Current Status of Scheduled Castes and Scheduled Tribes Children in a State in India

Chair: Iris Comens Rotberg

HIGHER EDUCATION ADMINISTRATION

Karina Ann Evora

Dissertation: We've Got Each Other's Back: How Black and Latinx Undergraduate Students Understand Their Experiences in a Summer Bridge Program

Chair: Ashley Stone

Amanda E. Graf

Dissertation: "You Do You": Digital Native College Students' Perceptions of Cheating and Plagiarism

Chair: Rick C. Jakeman

Alycia Jareena Johnson

Dissertation: Do Black Lives Really Matter in For-Profit Institutions? A Qualitative Study of the Black Student Experience at For-Profit Colleges and Universities

Chair: Arshad I. Ali

Andrew Davidson Realon

Dissertation: How American Law Students Experienced Virtual Classroom Instruction During The COVID-19 Pandemic

Chair: Rick C. Jakeman

HUMAN AND ORGANIZATIONAL LEARNING

Lama K. Binmasoud

Dissertation: The Influence of Gender Relations in Saudi Culture on Knowledge Sharing in Gender Integrated Government Organizations

Chair: Maria Cseh

Julie Dyrdek Broad

Dissertation: The Emergence of Collective Psychological Capital (cPsyCap) in Volatile, Uncertain Complex, and Ambiguous (VUCA) Environments- A Mixed Methods Case Study Dissertation within Law Enforcement and Non-Law Enforcement Professions

Chair: Shaista E. Khilji

Katie Mae Cleasby

Dissertation: Naturalistic Decision-Making: How Experienced Lifeguards Make Decisions During Open Water Triathlons

Chair: Ellen F. Goldman

Jeremy Bryan Coats

Dissertation: International Research Collaborations: The Experiences of South African and United States Researchers Learning to Adapt during the COVID-19 Pandemic

Chair: Maria Cseh

Kyle Griffee Dobbeck

Dissertation: Boundary Spanning Practices in Interprofessional Education Planning

Chair: Ellen F. Goldman

Michele Dykstra

Dissertation: A Critical Discourse Study: Dominant Discourse and Medical Resource Procurement

Chair: Ellen F. Goldman

Frank J. Lombardo

Dissertation: Procedural Justice as Organizational Legitimation: A Police Perspective

Chair: Ellen Scully-Russ

Katreca Nykia Reed Neale

Dissertation: Exploring The X-Factor: Generation X Public School Principals and Assistant Principals

Experience Leading a Multigenerational Workforce

Chair: Neal E. Chalofsky

Renee Rookwood

Dissertation: Project Leaders' Perspectives on Team Resilience

Chair: Russell Korte

Karen Suzanne Schlumpf

Dissertation: Meaning in the midst of crisis: A qualitative study of family sensemaking throughout the

terminal illness journey Chair: Ellen Scully-Russ

Hermella G. Tekle

Dissertation: The Legitimacy Dance: Communicative Activities Within Virtual Teams Involved in

Continuous Change Chair: Andrea J. Casey

SPECIAL EDUCATION

Arwa Abdulaziz A. Alhuthlul

Dissertation: Determining the Effectiveness of Self-Determined Learning Model of Instruction in

Saudi Female Students With IDDs

Chair: Doran V. Gresham

Mary Yve Mendez Bonnell

Dissertation: Teachers' Perceptions of the Effects of Restorative Justice Practices in Inclusive Classrooms

Chair: Elizabeth D. Tuckwiller

Emily Capolongo

Dissertation: The Story of Sexual Health Curriculum Development for Individuals with Intellectual Disabilities: A Multisite Case Study

Chair: Elisabeth K. RIce

Matthew Francis Flanagan

Dissertation: Modeling the Implementation Ecology for Youth Development in Secondary Transition

Chair: Joan E. Kester

Maria De La Concepcion Hernandez Legorreta

Dissertation: The Experiences of Blind Multilingual Students in High School in the COVID Era

Chair: Joan E. Kester

Popsy Kanagaratnam

Dissertation: The Lived Experience of International Educators Working in Mid-Atlantic K-8 Schools: A

Hermeneutic Phenomenological Study

Chair: Elisabeth K. Rice

Alexis Renee Lessans

Dissertation: Early Childhood Special Education Teachers' Perception of Their Efficacy in Teaching

Children Affected by Trauma

Chair: Elizabeth D. Tuckwiller

Shruthi Shree Nagarajan

Dissertation: COVID-19 and Beyond: Exploring and Rethinking Early Childhood Special Educators'

Well-being through Professional Development Practices

Chair: Elizabeth D. Tuckwiller

Kelly Elizabeth Offutt

Dissertation: A Grounded Theory Analysis of the Social and Friendship Experiences of Adolescent Girls with Developmental Disabilities

Chair: Elisabeth K. Rice

GeLynn Gail Thompson

Dissertation: Parent and Guardian Perceptions of the Build Our Kids Success Program

Chair: Elizabeth D. Tuckwiller

DOCTOR OF PHILOSOPHY

COUNSELING

Hanyun Li

Dissertation: Anti-Racist School Counselor Leadership Identity Development of Black, Indigenous, and People of Color School Counselors in Training

Chair: Harvey Charles Peters

Samantha Christine Long

Dissertation: Trauma and Play Therapy Competencies and Confidence: A Qualitative Exploration

Chair: Maggie Morganfield Parker

Claudia Mai Nguyen

Dissertation: Using Structural Equation Modeling to Examine the Influence of Cultural Humility and Mindfulness on Multicultural Competence

Chair: Bagmi Das

Alicia Araba Quayson

Dissertation: Black Millennial Mental Health: A Critical Phenomenological Inquiry of Mental Health Help-Seeking Attitudes and Behaviors in the U.S.

Chair: Mina Makram Attia

Nichole Grace Tichy

Dissertation: A Social-Ecological approach to Exploring Influences on Vocational Rehabilitation Counselors (VRC) placement of Persons with Long COVID in Competitive Integrated Employment

Chair: Kenneth C. Hergenrather

EDUCATION

Farhana Faruge

Dissertation: ATIAS: A model for AI Technology Acceptance, Combining the User's AI Trust and the Intention to use AI Systems

Chair: Larry R. Medsker

Jessica Lynn Henderson

Dissertation: The Impact of Algorithmic Literacy and Purpose on Educator Use of and Confidence in Algorithmic Advice

Chair: Natalie B. Milman

2023-2024 GRADUATES

Kazumi Homma

Dissertation: Female Representation in Science, Technology, Engineering, and Mathematics (STEM) at College in India

Chair: James H. Williams

Etai Mizrav

Dissertation: Segregate, Discriminate, Signal: Proposed Framework and Model for Understanding Policy Drivers of Educational Inequality

Chair: Joshua L. Glazer

Kelber David Tozini

Dissertation: The Potential of International Student Associations

Chair: Lionel C. Howard

EDUCATION SPECIALIST

CURRICULUM AND INSTRUCTION

Clairee Bahr Lauren Bette Husman

EDUCATIONAL LEADERSHIP AND ADMINISTRATION

Olivia Barrow Parrish L. Tubbs Darine Walid Yehya

HUMAN AND ORGANIZATIONAL LEARNING

Joseph Christopher Frazier Alicia Anne Rule

SPECIAL EDUCATION

Chelsea Marie Kovacs

COUNSELING AND HUMAN DEVELOPMENT DEPARTMENT MASTER OF ARTS IN EDUCATION AND HUMAN DEVELOPMENT

CLINICAL MENTAL HEALTH COUNSELING

Andrea Lynne Anderson Molly Jane Barnett

Katie L. Anderson Matthew Archer Blomme

James Robert Bachmann Kathleen A. Clark

Elizabeth Ann Barna Riley O. Cohen

Angel Darrow

Betsy F. Dennis Burgos

Virginia Donovan

Yaoyue Du

CLINICAL MENTAL HEALTH COUNSELING (CONTINUED)

William David Giampapa Elizabeth A. Nauman Emma Jane Trevenen

Katherine Liliana Gomez Julia M. Pisani Amy Wagman

Georgia Charlotte Gray Simon Shimeng Ren Emily Rose Wahlgren Matthew T. Hayes Dillon Smith Eleanor Rhea Young

Naomi Michelle Katz Leeann R. Soyka Talia Zeiger Tz-Cian Lin Celina Daniela Ticoll-Kaiyi Zhang

Ramirez Savannah Marie Maass

INDIVIDUALIZED M.A.

Xin Zhou Yiming Mi

REHABILITATION COUNSELING

Samantha T. Ruotolo Jessica Macdonald Margaret Ann Barsano Leah N. Beland Kelly Linkous Mclamb **Aubrey Tonsager** Uma Kumar Alyssa N. Mclean Stephen L. Upchurch

Ameshia N. Latham Corey M. Memmott Aisha Dineen Lawrence Daniel S. Roth

SCHOOL COUNSELING

Ibraheem Y. Ahmad Rebecca A. Greenwald Joshua Oxley Dean Michael Bolt Leslie Elizabeth Keller Isabella Marie Rivas

Natasha M. Latour Mary Brown

Yizhe Li Kyleigh Alexa Cespedes

CURRICULUM AND PEDAGOGY DEPARTMENT

MASTER OF ARTS IN EDUCATION AND HUMAN DEVELOPMENT

CURRICULUM AND INSTRUCTION

Allison M. Crossman Jamiece Johnson Annie B. Newbrander Eve Cantler David P. Kongstvedt Daniel T. Schweikhard Liam Goff Natalie T. Kreusch Andrew Phillip Trowbridge Ilana B. Hoffer Amelia Nicole Weinberg Corey Martin

CURRICULUM AND PEDAGOGY DEPARTMENT MASTER OF EDUCATION

ELEMENTARY EDUCATION

Megan Lynn BrooksJordan HammerAnnie PickardMili C. CattanIndia McNeillKourtney Lynn SamSydney Alia FormanVirginia M. MeadNayeon Son

DEPARTMENT OF EDUCATIONAL LEADERSHIP

MASTER OF ARTS IN EDUCATION AND HUMAN DEVELOPMENT

EDUCATIONAL LEADERSHIP AND ADMINISTRATION

Zainab S. Buhari Thomas Joseph Horgan Brittany Roa Katelyn Ranae Chambers **Brittney Moore** John R. Rosser Mary Todd Earnhardt Joseph Persinger Charles Jason Smith Antonio Ford Christiana Phillips Benjamin Marcus Thoms Madison Nicole Gerisch Bernard Michael Ramos Andrew D. Washington Shachi Kedar Risbud Jocelyn D. Harris

EDUCATION POLICY STUDIES

Elainah Grace Elkins

Kimbra Alia Danet

Nada Mohammad J.Sara R. GostomskiParis Nicole MajorAlmutairiJillian L. HoppeAnmol PatelJohn Herbert BobrowskiJeanette Rachelle LunaTierra S. PorterLauren M. Dunphy-KinneAytan MahamaliyevaSamuel Jones Whitsett

EDUCATIONAL TECHNOLOGY LEADERSHIP

Sarah Mary Barber Daniel Erik Figueroa Ethan LeSage
Sydney Jaison Brouse Jesus Serrano Franco Marilu Pardo Rodriguez
Dora Strasser Chanesman Erin Grady Paula Azahara Reyes Garcia
Kristian Dabney Cameron Elizabeth Jensen Angela Turner

Tiffany N. Jones

HIGHER EDUCATION ADMINISTRATION

Amira Askarova Alaina C. Mills Shelese Smith

James R. Iannuzzi Eloise Fay Nimoityn Tana Jean Tymesen

Chrystel Roach Jeffrey Alexandra Resendez Michael Bernard Williams

Keith A. Krempel Julie Eileen Servidio

INDIVIDUALIZED M.A.

Javid Akhundov Fagan Huseynov Zeynal Rashidli Araz Abdullayev Mohtasham Behruz Vafadar Rizvanli Huseynov Bilal Azizov Gulsum Rzayeva Aysu Huseynova Rustam Babayev Khulya Sabirli Orkhan Ibrahimov Khataya Babayeva Fatima Salim Mahnur Jafarova Nigar Eyyublu Rubay Samadzade Kemale Kazimova Farida Eyyubova Amalya Sezgin Khoshgadam Khudiyeva Alyona Garayeva Famil Shahbazov Sabina Maharramli Gunay Guliyeva Tunzala Sharayeva Abdulkhaliq Mammadli Nargiz Guliyeva **Teymur Shirinov** Aygun Mammadova Fidan Guyyatli Tunzala Valiyeva Gulyanag Mammadova Leyla Hamidova Mehpara Yusifli Firuza Mammadzada Gulnar Hasanova Nushaba Zeynalova Flmir Manafov Narmin Hatamova

Rahman Rahimli

INTERNATIONAL EDUCATION

Nazrin Huseynli

Micha Priscille Aime

Caroline Natalie Rakus-Olufikayo A. Akintola Alison Marie Grausam Wojciechowski Nina Balandina Zineb Haimoud Kyra Victoria Ramos Maya K. Burke Aris Jabris Hines Austin Marshall Reading Sara Ashley Cohn Zachary Horne Nichanan Rojjanasittanggul Melissa Davinia Grace Julie Frances Jones Danvers Elaine J. Walton Savannah Leigh Lambert Imesha Nilakshinie Jessie L. Wetherby Isabella Mccallum Ediriweera Patabendige Yusen Xia Gabriella Osei-Poku Starr Psalm Franklin Emily N. Zanieski Nicola Jenell Paul Laura Marie Galle

Cole Michael Gaudin

Hayley Pottle

ISRAEL EDUCATION

Daniella T. Aloni Orr Grosman Shaylee Cioban Ezra Balser Lisa Jacobs Roei M. Eisenberg Lisa Barkan Daniel Epstein Shira I. Kleinman Kaela I. Evenchick McKenna L. Bates Karli E. Krasnipol Carrie Bettel Zak Daniel Kurtz Ellie Gamliel Adam Blue Zoe A. Lang Elinoy Granot

ISRAEL EDUCATION (CONTINUED)

Nathan Schachter Ariel Lapson Joshua B. Losner Rebecca Harriet Lewis Chen Shoval Tzlil B. McDonald Deborah M. Lichtenfeld Paige Simunek Elana Paice Lidsky Jordan Liderman Ilana Picker Mikayla E. Stokes Adi G. Yaakobovitch Gary H. Litt Shaked Ram

DEPARTMENT OF EDUCATIONAL LEADERSHIP MASTER OF ARTS IN TEACHING

MUSEUM EDUCATION

Hannah Benson Domenica L. Guaman Kennedy Simpson Ochoa Madelyn C. Sisson Jessica Lynn Black Laura Melissa Hernandez Marlisa D. Bongiovanni Lea Gates Winston Emma Star Rosenstein Anjali Diezman

HUMAN AND ORGANIZATIONAL LEARNING DEPARTMENT MASTER OF ARTS IN EDUCATION AND HUMAN DEVELOPMENT

INDIVIDUALIZED M.A.

Nada Harik, MD Seiji Ito, MD Laura Shaughnessy Schroeder, MD Elizabeth Ashton Tahira Irum Lodhi, MD Ockerman Hubbard, MD

ORGANIZATIONAL LEADERSHIP AND LEARNING

Sydnee Jae Ames Cynthia Ann Gertsen Almas Ayaz Camille Lindsy Green Lauren Samantha Lamb Catherine Marie Grizzle Nasifa Angela Bishop Kayla Marie Lang **Emily Booker** Maryell Hernandez Megan Ilyssa Leon Joanna Carrasco Yuting Hu **Bret Livingston** Soann Chnq Frederick Carl Jefferson Maureen Anne Macconnell

Frum N. Khan Alwan

Brian Citizen Taichi Kaneshiro Erin C. McDonald Destiny A. Coleman Lisa Kelly Maria-Lynn Iretiogo Okanlawon Rehana Manji Dharani Alexandra D. Keohan

Theodora Amanda S. Fitzpatrick Veronique Kessler Papanikitopoulou

ORGANIZATIONAL LEADERSHIP AND LEARNING (CONTINUED)

Joshua Matthew Paunil Dean M. Schansinger Billy Vargas

Ashley Reinoso Carol Thapa Jessica Wingfield

Randall W. Salter Veronica Mary Vail Leslie Zemnick Folsgaard

SPECIAL EDUCATION AND DISABILITY STUDIES DEPARTMENT MASTER OF ARTS IN EDUCATION AND HUMAN DEVELOPMENT

EARLY CHILDHOOD SPECIAL EDUCATION

Camilla Eigen-Zucchi Maria P. Marino Martinez

Marisa Welsh Elizabeth Mahoney

INDIVIDUALIZED M.A.

Megan S. Jackson

INTERDISCIPLINARY SECONDARY TRANSITION SERVICES

Marissa Oakley

SPECIAL EDUCATION FOR CHILDREN WITH EMOTIONAL AND BEHAVIORAL DISABILITIES

Anna Boring Carolina O. Daughtry Alexis Matthews Maha Kourikchi Joseph J. Braswell Beneka L. Megginson

Isaih J. Clarke Karina A. Letts Kyenaat Naz Sheikh

SPECIAL EDUCATION FOR CULTURAL RESPONSIVENESS AND EQUITY IN TEACHING

Catherina Johnson

Please note, this program does not serve as an official transcript or record of graduation.

Dear Graduate,

On behalf of the GW Alumni Association (GWAA) – congratulations! Today you join a distinct group of more than 27,000 alumni of the Graduate School of Education and Human Development (GSEHD) and over 320,000 George Washington University alumni from around the world. In recognition of your accomplishment, we are honored to welcome you to the GWAA, an invested community that inspires lifelong loyalty through alumni engagement. As a graduate of GW, your membership to the GWAA is automatic.

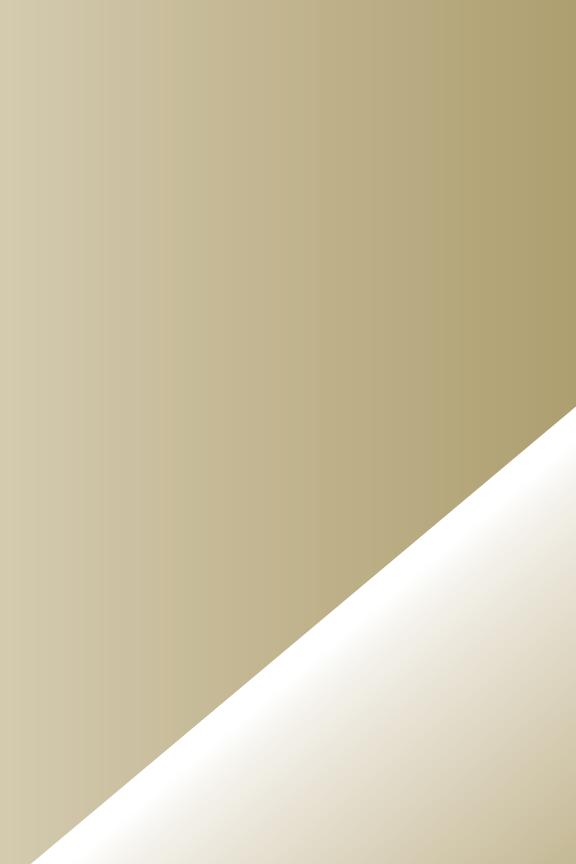
As you begin a new chapter and pursue your post-academic life and career, please know that the Alumni Association exists to foster connectivity among the GSEHD and GW alumni community. As alumni, you have access to our lifelong learning opportunities (such as our career webinars, library resources, and online networking platform) and our many in-person and virtual events where you can connect with our faculty and network with fellow alumni. And, as the most important stakeholders of the school and the university, we hope you will continue our mission to connect by sharing *your* insights, knowledge, and expertise with our current and future GSEHD students though mentoring and panel discussions.

Stay in touch with the Alumni Association through our website at alumni.gwu.edu and through our social media channels. Connect back not only with your faculty and cohort, but with the larger GSEHD and GW network around the globe.

Thank you for the work you have done and the work that you will do as leaders in education and human development! All of us at GW are proud of your accomplishment and we look forward to hearing the stories of your continued success.

Welcome to the George Washington Alumni Association!

Patty Carocci
AVP, Alumni Relations & Annual Giving
The George Washington University





GRADUATE SCHOOL OF EDUCATION AND HUMAN DEVELOPMENT CONNECT WITH US!

f/GWGSEHD X @GWGSEHD @ GWGSEHD in GWGSEHD Spread the Word: #GSEHDgrad

SEHD-2324-6

THE GEORGE WASHINGTON UNIVERSITY WASHINGTON, DC