

THE GEORGE WASHINGTON UNIVERSITY



Celebration 2023

DOCTORAL HOODING

THE NINETEENTH OF MAY, TWO THOUSAND TWENTY THREE



Graduate School
of Education
& Human Development

THE GEORGE WASHINGTON UNIVERSITY



2023 DOCTORAL HOODING CELEBRATION

MAY 19, 2023 | 10:30 AM | LISNER AUDITORIUM

PROGRAM OF EVENTS

WELCOME	Lionel C. Howard <i>Academic Dean</i>
CEREMONY REMARKS	Michael J. Feuer <i>Dean</i>
EXPLANATION OF THE DOCTORAL HOOD	Maxine B. Freund <i>Associate Dean, Research and External Relations</i>
RECOGNITION OF THE DOCTORAL CANDIDATES	
HOODING OF THE CANDIDATES	Michael J. Feuer Dissertation Chairs
CLOSING REMARKS	Michael J. Feuer
RECESSIONAL	



Michael J. Feuer

*Dean, Graduate School
of Education and Human
Development*

*Professor of
Education Policy*

Dean Michael J. Feuer

Michael Feuer is Dean of the Graduate School of Education and Human Development (GSEHD) and Professor of Education Policy at the George Washington University, Past President of the National Academy of Education, and Nonresident Senior Fellow in the Center for Universal Education at the Brookings Institution. In the fall of 2014, President Obama appointed Dean Feuer as a Member of the Board of Directors of the National Board for Education Sciences.

Prior to his joining GW, for the previous 17 years, Dean Feuer held positions at the National Research Council of the National Academies, most recently as the executive director of the Division of Behavioral and Social Sciences and Education. He also served as a senior analyst and project director at the US Congress Office of Technology Assessment.

Feuer received his BA (cum laude) in English literature from Queens College (CUNY) in New York, the MA in public management from the Wharton School, and the PhD in public policy analysis from the University of Pennsylvania. He has studied at the Hebrew University of Jerusalem and the Sorbonne, was on the faculty of the business school at Drexel University from 1981-1986, and has taught courses in education policy and research at Penn and Georgetown. He is currently teaching a doctoral proseminar on higher education policy analysis at GSEHD.

Feuer consults regularly to educational institutions and government in the US, Israel, Europe, Asia, and the Middle East. He has published in education, economics, and policy journals and has had reviews, essays, and poems in newspapers and magazines in Washington, Philadelphia, Los Angeles, and New York. He is also the host of the education podcast *EdFix*.

Feuer is a fellow of the American Association for the Advancement of Science and of the American Educational Research Association.

DOCTORAL GRADUATES

COUNSELING

Amanda Raquel Friday

Chair: Bagmi Das

Dissertation: Lost, Finding, Found: A Qualitative Study on The Career Journey and Narratives of Former Division I College Football Players

Graduation Term: Summer 2022

Katherine Blaine Hurley

Chair: Richard Pierre Lanthier

Dissertation: Perceptions of Self, Others and Group Identity as Predictors of Life Satisfaction and Mental Health for Autistic and LGBTQ+ Adults

Graduation Term: Spring 2023

Kshipra Jain

Chair: Sylvia A. Marotta-Walters

Dissertation: Experiences of South Asian LGBTQ+ Asylum Seeking Men in the United States: A Qualitative Inquiry

Graduation Term: Summer 2022

Samara Gelb Richmond

Chair: Bagmi Das

Dissertation: A Narrative Inquiry into Meaning Making for Adult Women Living With Chronic Pain

Graduation Term: Spring 2023

Cassandra Judith Riedy

Chair: Harvey Charles Peters

Dissertation: Exploring Bracketing and Social Justice in a Constructivist Grounded Theory Study

Graduation Term: Summer 2022

David J. Ruda

Chair: Kenneth C. Hergenrather

Dissertation: Psychological Distress and Help-Seeking Among Emerging Adult Male Survivors of Sexual Assault: Informing Counseling Practice

Graduation Term: Summer 2022

Aliya Subhit

Chair: Bagmi Das

Dissertation: A Critical Inquiry into Play Therapists' Creation of Culturally Inclusive Play Therapy Spaces

Graduation Term: Spring 2023

CURRICULUM AND INSTRUCTION

Zachary P. Goldman

Chair: Curtis Lee Pyke

Dissertation: A Dual Mediation Model to Describe the Effects of Digital Practice with Feedback

Graduation Term: Summer 2022

Angela Patrice Howard

Chair: Colin Green

Dissertation: Four Black/Brown Struggling Readers: Narratives from Second and Third Graders in Baltimore City

Graduation Term: Summer 2022

Fredrica M. Nash

Chair: Jonathon Grooms

Dissertation: A Case Study of Teacher Beliefs and Discursive Claims Enacting Social Justice Pedagogy in 7th Grade Science

Graduation Term: Summer 2022

Anita Shantha Sagar

Chair: Colin Green

Dissertation: Bad Beti: Factors That Influence How Second-Generation South Asian Women Define and Interpret the Idea of Success around Educational Attainment

Graduation Term: Spring 2023

Mary Elizabeth Short

Chair: Tiffany-Rose Julia Sikorski

Dissertation: A Framework for Identifying Evidence of Global Thinking in Student Discourse About Socioscientific Issues

Graduation Term: Spring 2023

Maria Goretti Vinueles Del Egido

Chair: Jonathan Eakle

Dissertation: The Effects of Pitch-Focused and Rhythm-Focused Music Programs on Preschool Phonological Awareness, Alphabet Knowledge, and Concept of Word Awareness

Graduation Term: Spring 2023

Binyu Yang

Chair: Karen Kortecamp

Dissertation: College Students' Use of Self-Regulatory Prompts in Online Vocabulary Learning

Graduation Term: Summer 2022

DOCTORAL GRADUATES

EDUCATIONAL ADMINISTRATION AND POLICY STUDIES

Anhthy Nguyen Bey

Chair: Linda K. Lemasters

Dissertation: Examining Data-Driven Decision-Making: A Study of How School Principals Use Data

Graduation Term: Fall 2022

Jenise Nicole Bland

Chair: Abebayehu A. Tekleselassie

Dissertation: Context Is Everything: How School Leaders' Experiences Impact Social, Emotional, and Academic among African American Secondary Students Living in Impoverished Communities

Graduation Term: Fall 2022

Aileen Hawkins

Chair: Kelly Sherrill Linkous

Dissertation: From Schoolmaster to CEO and More: How Independent School Heads Come To Understand Their Role

Graduation Term: Spring 2023

Anne Matthews Morris

Chair: Yas A. Nakib

Dissertation: Personalized Professional Learning through Instructional Coaching: A Case Study of One School District

Graduation Term: Spring 2023

Juliana L. Pearson

Chair: Yas A. Nakib

Dissertation: The Impact of the Minnesota State Colleges and Universities Two-Year Occupational Grant Pilot Program on Postsecondary Persistence and Completion

Graduation Term: Summer 2022

Natasha Renee Saunders

Chair: Kelly Sherrill Linkous

Dissertation: Heard, Respected, and Valued: Leadership Dispositions and Practices During the Return to School Following Suspension

Graduation Term: Spring 2023

Tiffanie R. Witherspoon

Chair: Kelly Sherrill Linkous

Dissertation: A Case Study Investigation of High School Teachers' Perceptions About the Integration and Sustainability of Technology and School Leadership Support following a Professional Development Program

Graduation Term: Summer 2022

EDUCATIONAL LEADERSHIP AND ADMINISTRATION

Tom Alexander, Jr.

Chair: Abebayehu A. Tekleselassie

Dissertation: Academic Excellence: The Cultural and Black Identity Experiences of African American Adolescent Males within the School Context

Graduation Term: Summer 2022

Kara Jane Grasser

Chair: Abebayehu A. Tekleselassie

Dissertation: Sensemaking and Crisis Communication: How School Leaders Communicate in Times of Crisis

Graduation Term: Summer 2022

Tanganyika Harris Millard

Chair: Abebayehu A. Tekleselassie

Dissertation: Equity Policy to Equitable Outcomes: A Study of High School Principals' Leadership Perceptions and Practices Toward Minority Student Enrollment in Advanced Academics

Graduation Term: Summer 2022

Micah Andre Pate, Jr.

Chair: Abebayehu A. Tekleselassie

Dissertation: Exploring the Experiences of Black Male Teachers and School Leadership Practices That Influence Retention

Graduation Term: Summer 2022

DOCTORAL GRADUATES

HIGHER EDUCATION ADMINISTRATION

Julia Rae Collett

Chair: Ashley Stone

Dissertation: Accepting the Bare Minimum: How Students of Minoritized Religions Cultivate Belonging Amongst Christian Hegemony

Graduation Term: Summer 2022

Margaret M. Holland

Chair: Sharon A. Dannels

Dissertation: Women Leading Higher Education: Disrupting Patriarchal Mediation in Higher Education Spaces

Graduation Term: Summer 2022

Ohyoung Kwon

Chair: Mikyong Minsun Kim

Dissertation: Experiencing and Promoting Student Civility at Two Catholic Universities in the United States: A Case Study

Graduation Term: Summer 2022

HUMAN AND ORGANIZATIONAL LEARNING

Farah Fuad Al Hinai

Chair: Maria Cseh

Dissertation: Understanding the Engagement Experiences of Bank Muscat Employees in the Sultanate of Oman During the COVID-19 Pandemic

Graduation Term: Spring 2023

Neenia Chrissie Barlatt-Higgins

Chair: Maria Cseh

Dissertation: Trailblazers in Hospitality: Career Advancement Experiences of Women of Color Executives

Graduation Term: Summer 2022

Chrishon Latrice Blackwell

Chair: Shaista E. Khilji

Dissertation: Culturally Appropriate Responses: Examining How Higher Education Administrators Utilize Cultural Competencies Within U.S. Universities

Graduation Term: Spring 2023

Courtney A. Boyce

Chair: Shaista E. Khilji

Dissertation: Our Crossing the Rubicon: Understanding How U.S. National Security Female Senior Executives Make Meaning of Their Career Experiences Within the Framing of Leader Identity Development

Graduation Term: Summer 2022

Alysha Gabrielle Cieniewicz

Chair: Andrea J. Casey

Dissertation: Commitment Profiles of Federal Government Employees Who Telework: A Qualitative Study

Graduation Term: Fall 2022

Angel Alexander Diaz

Chair: Diana Burley

Dissertation: Organizational Paradoxes of Cloud Adoption in the Federal Government: A Quantitative Study of the Organizational Change Challenges Impacting Cloud Adoption

Graduation Term: Summer 2022

Cindy Helene Dupree

Chair: Andrea J. Casey

Dissertation: Collective Mindfulness in the Workplace: A Narrative Research Study Exploring Individual Mindfulness Practices and the Influence on Collective Mindfulness Practices of Workgroups

Graduation Term: Spring 2023

Rachael Amy Flores

Chair: Shaista E. Khilji

Dissertation: Being Well, Being Me: The Effect of Perceived Group Inclusion and Social Identity on Eudaimonic Workplace Well-Being

Graduation Term: Spring 2023

Ricco Bernard Hall

Chair: Maria Cseh

Dissertation: Amongst but not Connected: Social Networking Experiences of First-Generation Professional (FGP) Black Males in the Federal Government

Graduation Term: Spring 2023

Kristina Marie Maccubbin

Chair: Julia Storberg-Walker

Dissertation: Social-Class Background as Barrier or Building Block? How Professionals Who Self-Identify as First-Generation Professionals from Low-Income Backgrounds Tell Stories about Their Career Journeys and Construct Professional Identities

Graduation Term: Spring 2023

DOCTORAL GRADUATES

HUMAN AND ORGANIZATIONAL LEARNING (*CONTINUED*)

Samuel Earl Odom, Jr.

Chair: Russell Korte

Dissertation: Adapt and Thrive: Management Perceptions and Behaviors That Affect Double-Loop Learning in a Federal Organization

Graduation Term: Fall 2022

Shawn Lynn Riordan

Chair: Shaista E. Khilji

Dissertation: There's No Playbook for This: Employee Experiences and Emotions During Digital Transformation

Graduation Term: Fall 2022

Melissa Kay Scott

Chair: Shaista E. Khilji

Dissertation: Addressing the Often-Forgotten Stakeholder: The Impact of Employee Communication Satisfaction on Organizational Identification During Organizational Crisis

Graduation Term: Spring 2023

Joanna Sztandur

Chair: Maria Cseh

Dissertation: Leader Identity Development: Experiences of Women Leaders in Corporate Law Firms

Graduation Term: Summer 2022

Danielle Elyse Tope

Chair: Shaista E. Khilji

Dissertation: The Eye of the Storm: Middle Managers' Experiences as Change Agents and Change Recipients

Graduation Term: Fall 2022

SPECIAL EDUCATION

Jessica Estelle Lunde

Chair: Elisabeth K. Rice

Dissertation: Teacher Perceptions of Decision-Making with Aggressive Students: A Multiple Case Study

Graduation Term: Spring 2023



The State Normal University

L. S. Walter





SHARE YOUR DAY

#GWCommencement

GRADUATE SCHOOL OF EDUCATION AND HUMAN DEVELOPMENT
CONNECT WITH US!

[f /GSEHD](#) [t @GWGSEHD](#) [@ GWGSEHD](#) [in GWGSEHD](#)

Spread the Word: #GSEHDgrad

SEHD_2223_17

THE GEORGE
WASHINGTON
UNIVERSITY

WASHINGTON, DC