

THE GEORGE WASHINGTON UNIVERSITY

Celebration

2021

2021

2021 GRADUATION CELEBRATION

DOCTORAL GRADUATES

Graduate School
of Education
& Human Development

THE GEORGE WASHINGTON UNIVERSITY

200^{GW}
1821-2021

The background of the entire page is a repeating pattern of the GW 200 Bicentennial logo. Each logo consists of a stylized building icon, the year '1821' with three stars, the text 'GW', and '200 BICENTENNIAL'.

DOCTORAL CELEBRATION

MAY 14, 2021 | VIRTUAL

BIOGRAPHY OF DEAN MICHAEL J. FEUER



Michael J. Feuer

*Dean, Graduate School of Education
and Human Development*

Professor of Education Policy

Dean Michael J. Feuer

Michael Feuer is Dean of the Graduate School of Education and Human Development and Professor of Education Policy at The George Washington University, nonresident Senior Fellow of the Brookings Institution, and immediate past President of the National Academy of Education. In the fall of 2014, President Obama appointed Dean Feuer as a Member of the Board of Directors of the National Board for Education Sciences. Prior to his joining GWU, for the previous 17 years, Dean Feuer held positions at the National Research Council of the National Academies, most recently as the executive director of the Division of Behavioral and Social Sciences and Education. Previously he served as a senior analyst and project director at the US Congress Office of Technology Assessment.

Feuer received his BA (cum laude) in English literature from Queens College New York, an MA in public management from the Wharton School, and a PhD in public policy analysis from the University of Pennsylvania. He has studied at the Hebrew University of Jerusalem and the Sorbonne, was on the faculty of the business school at Drexel University from 1981-1986, and has taught courses in education policy and research at the University of Pennsylvania and Georgetown.

Feuer consults regularly to educational institutions and governments in the US, Israel, Europe, the former Soviet Union, and the Middle East. He has published in education, economics, and policy journals and has had reviews, essays, and poems in newspapers and magazines in Washington, Philadelphia, Los Angeles, and New York. Feuer is a fellow of the American Association for the Advancement of Science and of the American Educational Research Association. His most recent book, *The Rising Price of Objectivity: Philanthropy, Government, and Education Research*, was published by Harvard Education Press in November 2016.

2020-2021 DOCTORAL GRADUATES

COUNSELING

Nouf S. Bazaz

Advocate: Richard P. Lanthier

Dissertation: The Impact of Post-Migration Stressors on Mental Health Outcomes for Ethiopian Asylum-Seekers Obtaining Services at a U.S.-Based Center for Survivors of Torture

Graduation Term: Summer 2020

Olivia V. Bentley

Advocate: Kenneth C. Hergenrather

Dissertation: A Social Ecological Approach to Predicting Alcohol, Cocaine, and Marijuana Use in Mothers Experiencing Poverty

Graduation Term: Fall 2020

Mark C. Covington

Advocate: Richard P. Lanthier

Dissertation: Perceived Parental Rejection, Romantic Attachment Orientations, Levels of "Outness", and the Relationship Quality of Gay Men in Relationships

Graduation Term: Fall 2020

Jennifer Thanh Trang Ha

Advocate: Sylvia A. Marotta-Walters

Dissertation: Mediating Effect of Acculturation Strategy on the Relationship Between Acculturation Stress Factors and Global Psychological Distress: A Path Model

Graduation Term: Fall 2020

Jennifer Elizabeth Kaufman Walker

Advocate: Delishia M. Pittman

Dissertation: The Influence of Parental Behaviors and Family Structure on Adolescent Alcohol Use

Graduation Term: Fall 2020

Chelse R. Malone

Advocate: Richard P. Lanthier

Dissertation: The Effect of Background Experience on School Counselor Self-Efficacy When Working with Students with Disabilities

Graduation Term: Fall 2020

Shari Matray

Advocate: Sylvia A. Marotta-Walters

Dissertation: The Impact of Social Support and Relational Health on the Hookup Culture and Sexual Assault Victimization in a Sample of College Females

Graduation Term: Summer 2020

2020-2021 DOCTORAL GRADUATES

COUNSELING (CONTINUED)

Jennie Christine Whitlock

Advocate: Richard P. Lanthier

Dissertation: Toddler Attachment Security and Parenting Stress in Families with Autism Spectrum Disorder

Graduation Term: Fall 2020

CURRICULUM AND INSTRUCTION

Alicia M. Bitler

Advocate: Tiffany-Rose J. Sikorski

Dissertation: Stories of Women Science Majors: A Diffractive Narrative Analysis of Three Women's Experiences with Science

Graduation Term: Spring 2021

Evan M. Crump

Advocate: A. Jonathan Eakle

Dissertation: Amputating Shakespeare: Theatre Becoming-Theatre

Graduation Term: Summer 2020

Courtney B. Harrington

Advocate: Sylven Beck

Dissertation: Understanding Foreign Language Classroom Management Through Teacher Perceptions and Practices

Graduation Term: Spring 2021

Roberta M. King

Advocate: Tiffany-Rose J. Sikorski

Dissertation: An Exploration of the Perceptions of Science Teaching Orientations of 5th Grade Science Teachers in the Context of Specialized Science Instruction

Graduation Term: Fall 2020

Kristen M. McInerney

Advocate: Maia Sheppard

Dissertation: Newcomer Multilingual Learners' Experiences in High School: A Case Study of Communities of Practice and Sense of Belonging

Graduation Term: Spring 2021

Ebtissam M. Oraby

Advocate: Michael Brian Casemore and Arshad I. Ali

Dissertation: "Reading With My Eyes Closed": Arabic Literature as a Site for Engagement with Alterity: An Ethnographic Study of Arabic Literature Collegiate Classroom

Graduation Term: Fall 2020

2020-2021 DOCTORAL GRADUATES

CURRICULUM AND INSTRUCTION (CONTINUED)

Kimberly J. Sloan

Advocate: Patricia S. Tate

Dissertation: Stories of Teachers' Long-term Experiences with the National Writing Project

Graduation Term: Spring 2021

Rachel L. Talbert

Advocate: Maia Sheppard

Dissertation: Urban American Indian Students Negotiating Civic Identity

Graduation Term: Fall 2020

EDUCATION

Harriet B. Fox

Advocate: Elizabeth D. Tuckwiller

Dissertation: A Mixed Methods Item Response Theory Investigation of Teacher Well-being

Graduation Term: Spring 2021

Angelica Jones

Advocate: Ashley N. Stone

Dissertation: "My Black Womanhood, She's Fierce": How Black Graduate Women Respond to and Cope with Gendered-Racial Microaggressions at a Historically White Institution

Graduation Term: Summer 2020

EDUCATIONAL ADMINISTRATION AND POLICY STUDIES

EDUCATIONAL LEADERSHIP AND ADMINISTRATION TRACK

Graham Patrick Coyle

Advocate: Rebecca A. Thessin

Dissertation: The Creation of Democratic Schools through EL Education

Graduation Term: Summer 2020

Charlene L. Evans-Smith

Advocate: Jennifer K. Clayton

Dissertation: The Influence of Educational Supports for African American Female Students in Middle School

Graduation Term: Spring 2021

Carlos E. Gomez-Montes

Advocate: Jennifer K. Clayton

Dissertation: Perceptions of the Assistant Principal Position from School Principals in Puerto Rico

Graduation Term: Spring 2021

2020-2021 DOCTORAL GRADUATES

EDUCATIONAL ADMINISTRATION AND POLICY STUDIES (CONTINUED)

EDUCATIONAL LEADERSHIP AND ADMINISTRATION TRACK

Jarcelynn M. Hart

Advocate: Rebecca A. Thessin

Dissertation: Role of Superintendents as Instructional Leaders and Learners During Instructional Rounds

Graduation Term: Spring 2021

Erica P. Heflin

Advocate: Rebecca A. Thessin

Dissertation: Experiences of District Leaders, Principals, and Classroom Teachers Implementing Common Core State Standards in English/Language Arts

Graduation Term: Spring 2021

Rodrick Siwelton Hobbs

Advocate: Lionel C. Howard

Dissertation: Restorative Justice Practices: A qualitative case study on the implementation and sustainability of restorative practices and its impact on reducing the disproportionate suspensions and expulsions of Black and Hispanic students

Graduation Term: Fall 2020

Charles Bryan Jenkins

Advocate: Kelly Sherrill Linkous

Dissertation: Addressing the Mental Health of Virginia Children: How Community Service Boards and Local School Divisions Collaborate to Serve Students with Mental Health Needs

Graduation Term: Fall 2020

Donna M. Kanary

Advocate: Sharon A. Dannels

Dissertation: What are the Implications of State Wellness Policy Standards for Educational Leaders?

Graduation Term: Spring 2021

Kimberly S. Payne

Advocate: Kelly Sherrill Linkous

Dissertation: Responses to Vignettes About Students with Chronic Pain in K-12 Public Schools Provided by Current Principals and Assistant Principals

Graduation Term: Fall 2020

Mark Clifton Reckmeyer

Advocate: Rebecca A. Thessin

Dissertation: The Effects of a Principal's Interactions with Teachers on Teachers' Well-being

Graduation Term: Summer 2020

2020-2021 DOCTORAL GRADUATES

EDUCATIONAL ADMINISTRATION AND POLICY STUDIES (CONTINUED)

Tabitha L. Reeves

Advocate: Christine W. Nganga

Dissertation: "Defiance, Disrespect, and Insubordination:" Disciplinary Power in School Discipline Policies and Practices; A Foucauldian Synoptic Text

Graduation Term: Spring 2021

Brittany Rogers

Advocate: Matthew Alan Shirrell

Dissertation: Mind Over Measure: Exploring School Leaders' Perceptions and Implementation of Teacher Evaluation and Their Connections to Teacher Efficacy

Graduation Term: Spring 2021

Carole A. Sample

Advocate: Abebayehu A. Tekleselassie

Dissertation: Leading Through Adversity: How the Social Identities of Race and Gender and the Conception of Transformative Leadership Style Impacts the Leadership Experiences of African American Female Elementary Principals in the Public School Setting

Graduation Term: Summer 2020

Clay R. Scott

Advocate: Sharon A. Dannels

Dissertation: The School-Family Relationship and Student Benefits

Graduation Term: Fall 2020

EDUCATION POLICY TRACK

Adrienne D. Freed

Advocate: Iris C. Rotberg

Dissertation: RPPs Don't Exist in a Vacuum: A Case Study of the Influence of the Institutional Environment on a Research Alliance

Graduation Term: Fall 2020

HIGHER EDUCATION ADMINISTRATION

Camille A. Close

Advocate: Rick C. Jakeman

Dissertation: Postsecondary High School Returners' College Success: A Case Study of College Access and Degree Attainment

Graduation Term: Spring 2021

Patrick G. Corr

Advocate: Elizabeth D. Tuckwiller

Dissertation: Subjective Well-Being, Self-Care, and Mental Health Help-Seeking Tendencies among DACA Students at a Large Public Institution in the Mid-Atlantic

Graduation Term: Spring 2021

2020-2021 DOCTORAL GRADUATES

HIGHER EDUCATION ADMINISTRATION (CONTINUED)

Jennifer Helen Donaghue

Advocate: Laura C. Engel

Dissertation: Education Abroad and the African American Experience: A Mixed Methods Analysis

Graduation Term: Summer 2020

Shuai Gao

Advocate: Daniel Klasik

Dissertation: College and Career Choice of International Graduate Students in the United States: A Focus on STEM

Graduation Term: Spring 2021

Kimberly Shaunteé Moorehead

Advocate: Daniel Klasik

Dissertation: What's in It for Me? An Exploratory Study of What Peer Educators Learn and the Challenges They Face

Graduation Term: Fall 2020

Candace E. Morgan

Advocate: Rita Kirshstein

Dissertation: An Examination Of Equity Ratios And Their Relationship To Small College Institutional Health

Graduation Term: Spring 2021

Matthew D. Myers

Advocate: Ashley N. Stone

Dissertation: Meaning Making in College Student Service Learning

Graduation Term: Summer 2020

Nancy Stalowski

Advocate: Rita Kirshstein

Dissertation: Philanthropic Funding and State Appropriations at Public Higher Education Institutions

Graduation Term: Fall 2020

Kristen Nicole Wong

Advocate: Ashley N. Stone

Dissertation: The Role of On-campus, Race-Based Student Activism in a Multicultural Center at a Predominantly White Institution: An Ecological Case Study

Graduation Term: Spring 2021

Andy Sea Wu

Advocate: Susan Swayze

Dissertation: The Effects of Microaggressions on Asian Americans and Pacific Islander Faculty Members at Predominantly White Institutions

Graduation Term: Summer 2020

2020-2021 DOCTORAL GRADUATES

HIGHER EDUCATION ADMINISTRATION (CONTINUED)

Sarah Rae Young

Advocate: Elizabeth D. Tuckwiller

Dissertation: ADA Implementation in Private Postsecondary Offices of Disability Services through Accommodation and Decision-making Processes: A Policy Analysis Study

Graduation Term: Spring 2021

HUMAN AND ORGANIZATIONAL LEARNING

Martha L. Acosta

Advocate: Andrea J. Casey

Dissertation: Vicious or Virtuous: Exploring Whether Cognitive and Emotional Capabilities Predict a Manager's Reaction to Organizational Paradox

Graduation Term: Spring 2021

Abdulrhman H. Alanzy

Advocate: Shaista E. Khilji

Dissertation: Human Resources Development in Small and Medium Size Enterprises in Saudi Arabia

Graduation Term: Fall 2020

Sharon Leigh Berry Beery

Advocate: Susan Swayze

Dissertation: When are You Planning to Retire? A Qualitative Study of Ageism Among Older Women in the Federal Government

Graduation Term: Spring 2021

Donald E. Davis

Advocate: Ellen F. Goldman

Dissertation: The Journey Through No-Man's Land: A Phenomenological Study of NFL Free-Agent Players' Transition Experience from Active NFL Player to Retired NFL Player

Graduation Term: Fall 2020

Lois E. DiNatale

Advocate: Ellen Scully-Russ

Dissertation: The Journey from Moral Injury to Moral Repair Among 14 U.S. Military Veterans: A Cultural Psychological Study

Graduation Term: Spring 2021

Connie Whittaker Dunlop

Advocate: Ellen Scully-Russ

Dissertation: Degrees of Relevance: A Basic Qualitative Study of How MBA Students Make Their Education Relevant as They Cross Boundaries Between School and Work

Graduation Term: Fall 2020

2020-2021 DOCTORAL GRADUATES

HUMAN AND ORGANIZATIONAL LEARNING (CONTINUED)

Stephanie K. Erwin

Advocate: Maria Cseh

Dissertation: Invisible and yet Hyper-Visible: The Gendered Experiences of Female Military Leaders

Graduation Term: Summer 2020

Anne Gaybrick

Advocate: Maria Cseh

Dissertation: Becoming Bicultural: The Learning Journey of Bicultural Chinese Professional Women

Graduation Term: Spring 2021

Shalace Gregg

Advocate: Andrea J. Casey

Dissertation: What Is Your Why? A Quantitative Study of the Relationship Between Conscientiousness and Affective Commitment in Higher Education

Graduation Term: Spring 2021

Teresa K. Hollingsworth

Advocate: Maria Cseh

Dissertation: Inclusion in the Intelligence Community: Experiences of African American Women

Graduation Term: Fall 2020

Kurt E. John

Advocate: Ellen F. Goldman

Dissertation: Organizational Learning and Intelligent Machines: A Descriptive Case Study of a Biomedical Research Funding Organization's Learning about Artificial Intelligence Technologies

Graduation Term: Spring 2021

James P. McGinnis

Advocate: Shaista E. Khilji

Dissertation: Resilience, Dysfunctional Behavior, and Sensemaking: The Experiences of Emergency Medicine Physician Assistants Encountering Workplace Incivility

Graduation Term: Spring 2021

John George Meier III

Advocate: Ellen F. Goldman

Dissertation: The Relation Among Employee Alignment, Perceived Organizational Support, and Employee Engagement

Graduation Term: Fall 2020

2020-2021 DOCTORAL GRADUATES

HUMAN AND ORGANIZATIONAL LEARNING (CONTINUED)

Deborah Denise Morgan

Advocate: Julia Storberg-Walker

Dissertation: Towards Understanding Cross-Cultural Awareness Development Through Security Partnership Programs: An Exploratory Case Study Examining the PASS Program

Graduation Term: Summer 2020

Tiina K.O. Rodrigue

Advocate: Diana L. Burley

Dissertation: The Power and Politics of Cybersecurity: A Quantitative Study of Federal Cash-Windfall Allocation as a Measure of Impact on Comprehensive Cybersecurity Posture

Graduation Term: Fall 2020

Alicia D. Williams

Advocate: Shaista E. Khilji

Dissertation: Making Sense of Her Journey: Exploring African American Female Executives' Leadership Experiences within Nonprofit Organizations

Graduation Term: Fall 2020

HUMAN RESOURCE DEVELOPMENT

Sherry L. Teague

Advocate: Maria Cseh

Dissertation: The Journey through the Labyrinth: A Phenomenological Study of the Lives of Air Force Women General Officers During Their Military Careers

Graduation Term: Spring 2021

SPECIAL EDUCATION

Monica V. Arce Whitlock

Advocate: Elizabeth D. Tuckwiller

Dissertation: The Lived Experience of Parents Experiencing Poverty While Navigating The Special Education Process

Graduation Term: Spring 2021

Paige K. Bradford

Advocate: Karen H. Ihrig

Dissertation: A Qualitative Study of Programs Including Students with Complex Support Needs in the General Education Curriculum

Graduation Term: Spring 2021

2020-2021 DOCTORAL GRADUATES

SPECIAL EDUCATION (CONTINUED)

Nicole P. Farrow

Advocate: Elisabeth K. Rice

Dissertation: A Qualitative Investigation of Special Educators' Perceptions of Females with Autism Spectrum Disorders

Graduation Term: Spring 2021

Muneera I. Fontaine

Advocate: Karen H. Ihrig

Dissertation: An Investigation into the Sense of Community of Muslim-American Parents of Children with Special Needs in a Support Group.

Graduation Term: Spring 2021

Susan R. Jaffe

Advocate: Elisabeth K. Rice

Dissertation: Why We Stay: A Grounded Theory Analysis of the Perceptions of Special Educators

Graduation Term: Spring 2021



L. G. Walter

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