

THE GEORGE WASHINGTON UNIVERSITY

Celebration

2026 Graduation Celebration

THE SIXTEENTH OF MAY,
TWO THOUSAND TWENTY SIX

Graduate School
of Education
& Human Development

THE GEORGE WASHINGTON UNIVERSITY





2026 Graduation Celebration

MAY 16, 2026 | 8:30 A.M. | CHARLES E. SMITH CENTER

ORDER OF EXERCISES

THE ACADEMIC PROCESSION Cherry Blossom Quartet

ANNOUNCEMENT OF THE GSEHD CELEBRATION Jennifer Clayton
Interim Academic Dean

DEAN'S OPENING REMARKS &
INTRODUCTION OF THE COMMENCEMENT ADDRESS Lionel C. Howard
Interim Dean

CELEBRATION ADDRESS Dr. Samuel Kamar Khoshaba II
*Principal of South County High School,
Fairfax County Public Schools*

STUDENT SPEAKER ADDRESS Nanako Tojo
*Master of Arts in Education and Human
Development in Higher Education Administration*

DEAN'S OUTSTANDING ALUMNI ACHIEVEMENT AWARD Lionel C. Howard, *Interim Dean*
to Dr. Maranda Ward, *Doctor of Education in
Curriculum & Instruction, Class of 2017*

RECOGNITION OF GRADUATES

Doctoral Graduates with Hooding

Education Specialist Graduates

Master's Graduates by Department

Counseling and Human Development

Curriculum and Pedagogy

Educational Leadership

Human and Organizational Learning

Special Education and Disability Studies

ALUMNI ADDRESS Dr. Maxwell Gocala-Nguyen
GSEHD Class of 2016

CLOSING REMARKS Lionel C. Howard
Interim Dean

RECESSIONAL Cherry Blossom Quartet

Remain standing as the academic procession leaves the auditorium.



Lionel C. Howard

*Interim Dean, Graduate
School of Education and
Human Development*

Dear Graduate:

On behalf of the faculty, staff, and students of the Graduate School of Education and Human Development, I want to congratulate you on reaching this important milestone. Completing your program took hard work, persistence, and focus, and you should be proud of what you have accomplished.

As you move on to the next stage of your professional journey, I encourage you to put your skills, knowledge, and experience to work in ways that strengthen our communities and expand opportunities for others both locally and around the world. Education and human development remain central to addressing some of the most complex challenges we face individually and as a society. Your leadership, commitment, and care will make a meaningful difference.

We also hope you will stay connected with us and with your fellow graduates. Please keep in touch, share your accomplishments, and return to visit when you can. Your insights and contributions are invaluable as we continue improving our programs and supporting future students.

Congratulations again, and welcome to the community of the George Washington University Graduate School of Education and Human Development alumni. We are proud of you.

Sincerely,

A handwritten signature in black ink that reads "Lionel C. Howard". The signature is fluid and cursive.

Lionel C. Howard, Ed.D.

CELEBRATION SPEAKER



**Dr. Samuel Kambar
Khoshaba II**

*Principal of South County High
School, Fairfax County Public
Schools*

Dr. Samuel Kambar Khoshaba II is the principal of South County High School in Fairfax County Public Schools, where he is known for championing student voice, strengthening school culture, and driving academic excellence. Under his leadership, the school has earned numerous distinctions, including a Distinguished accreditation rating from the Virginia Department of Education and recognition as a Top 25 high school in Northern Virginia.

With nearly three decades in public education, Dr. Khoshaba has served as a principal, assistant principal, school psychologist, and special education teacher. Prior to his current role, he led Western Branch Middle School in Chesapeake, Virginia, where he transformed student achievement and expanded access to advanced coursework, resulting in more equitable opportunities for students of color.

A nationally recognized voice in school leadership, Dr. Khoshaba serves on the Board of Directors for the National Association of Secondary School Principals (NASSP) and contributes regularly to Education Week and Principal Leadership. He is also the author of *Pulling Back the Curtain on School Leadership*, a book focused on making learning more personal and meaningful for students.

Dr. Khoshaba maintains a strong connection to The George Washington University, where he has taught graduate-level courses and served on the university's advisory board, helping to shape and support the next generation of educational leaders.

His work has earned him multiple honors, including the 2025 Virginia Principal of Distinction and the 2021 Virginia Outstanding Middle School Principal of the Year. A proud graduate of The George Washington University, he remains deeply committed to developing schools where every student feels seen, heard, and inspired to thrive.

STUDENT SPEAKER



Nanako Tojo

*Master of Arts in Education and
Human Development in Higher
Education Administration*

Nanako is a proud graduate of the Higher Education Administration Program, where she focused on international higher education through a socially just lens. As an international student, she brought unique perspectives to the classes and her extracurricular commitment. She presented her research on the challenges faced by international female students in U.S. higher education institutions at the National Association of Student Personnel and Administrators (NASPA) Region II Conference, where she was awarded the Conference Scholarship. She was also selected as a NASPA Graduate Associate Program (GAP) cohort member. She is a passionate storyteller and advocated for international students in the U.S. by sharing her lived experiences at the GWOne Summit, GAP, and the American College Personnel Association (ACPA) Annual Convention. She also worked for a nonprofit organization as Project Manager and led a global leadership program for college students, creating inclusive and transformative leadership and career development experiences.

COMMENCEMENT AWARDS

DEAN'S OUTSTANDING ALUMNI ACHIEVEMENT AWARD

The Dean's Outstanding Alumni Achievement Award is an annual honor bestowed upon a worthy alumnus or alumna who has made considerable contributions to their chosen field as well as their community.

Recipient: *Maranda Ward, MPH, Ed.D.*

DEPARTMENT OF COUNSELING AND HUMAN DEVELOPMENT

Chi Sigma Iota Outstanding Counseling Student Award is presented to a Chi Sigma Iota graduate student who has displayed excellence in academics, the field of counseling, and has shown leadership in both the classroom and experiential settings.

Recipient: *Taneshia Gray*

Chris Erickson Mental Health Service Advocacy Award was named in honor of Dr. Chris Erickson, a late faculty member who was deeply committed to the provision of quality care to all people with severe mental illness. This recognition is awarded to a graduate of the counseling program who shares her passion for working with these special clients.

Recipient: *Adebona Busari*

Clemmont E. Vontress Cross-Cultural Award recognizes a graduating counseling student who is best known for dedication to the promotion of cross-cultural understanding, social justice, and racial harmony.

Recipient: *Fisher S. Ilijasic*

Donald C. Linkowski Award for Outstanding Scholarship in Rehabilitation Counseling is presented to a rehabilitation counseling graduate who demonstrates a commitment to advancing the field through leadership, consumer advocacy, and promoting consumer welfare through vocational rehabilitation services.

Recipient: *Adebona Busari*

Harry Grubb Detwiler Memorial Award recognizes the student who is best known for outstanding achievement, professionalism, and dedication in the field of counseling.

Recipient: *Gabrielle M. Holloway*

DEPARTMENT OF CURRICULUM AND PEDAGOGY

Elementary Education Program Award recognizes outstanding development as a graduate student in the field of elementary education.

Recipient: *Jane Brennan*

Sylvan Seid Beck Elementary Education Prize recognizes an outstanding student who comes from an underrepresented population and is a leader in the field of elementary education.

Recipient: *Sanai E. Joyce*

DEPARTMENT OF EDUCATIONAL LEADERSHIP

Doris and Sam Buchalter Museum Education Prize recognizes a graduating student who exemplifies a love of learning and teaching.

Recipient: *Annabelle R. Paiva*

Dorothy A. Moore Award in International Education recognizes outstanding leadership in the field of international education.

Recipient: *Ainara Hidalgo Ferreras*

Henry Willett Scholarship Award recognizes academic achievement and leadership abilities. To receive this award, students must demonstrate a positive attitude in their leadership goals and maintain a record of academic excellence throughout their program.

Recipient: *Amanda Y. Deebrah*

Dr. James H. Williams International Education for Development Award recognizes a student who personifies international education as development—as an individual, community, national and international, and commitment to the marginalized among us.

Recipients: *Mu-Yen (MaryAnn) Chiu and Megan E. Ward*

Jere Trout Award in Educational Technology Leadership recognizes outstanding work in the field of educational technology leadership.

Recipient: *Pamela Reinders*

Marcella Brenner Museum Education Award recognizes merit, encompassing academic performance and leadership/service while in the museum education program, as well as potential for contributing to the field of museum education

Recipient: *Tan Tran*

Nakyuin Shin International Education Award recognizes outstanding academic and professional contributions to the field of international education.

Recipients: *Megan M. Blackman and Mia T. Robinson*

Rosetta A. and Sadie B. Feldman Museum Education Award recognizes merit, encompassing cultural advocacy and academic performance while in the Museum Education Program, as well as promise for contributing to the field of museum education through leadership.

Recipient: *Jonathan L. Rosenblum*

Research Engagement Award recognizes extraordinary student commitment to research, innovation, and scholarly output of the Refugee Educational Advancement Laboratory and the Global Education Laboratory.

Recipients: *Isabelle F. Cooksey and Olivia E. Dunn*

DEPARTMENT OF HUMAN AND ORGANIZATIONAL LEARNING

Leonard Nadler Leadership Award recognizes students in the organizational leadership and learning master's program who have demonstrated academic excellence and leadership and have also contributed to the collaborative learning process both within and outside the classroom.

Recipients: *Jennifer H. Corsini and Zainab Zainy*

DEPARTMENT OF SPECIAL EDUCATION AND DISABILITY STUDIES

Bertice Cornish Award in Early Childhood Special Education recognizes outstanding performance in the early childhood special education master's degree program.

Recipient: *Jamal Berry*

The Culturally Responsive Special Education Award recognizes an outstanding student in the field of culturally and linguistically diverse special education.

Recipient: *Antonio Ellis*

Perry Botwin Award in Special Education recognizes outstanding development as a graduate student in the field of special education.

Recipient: *Hannah M. Simpson*

Rita Ives Award recognizes outstanding performance as a professional in the field of emotional and behavioral disabilities.

Recipient: *Dr. Karen Ihrig*

DOCTOR OF EDUCATION

CURRICULUM AND INSTRUCTION

Heidi E. Burns

Dissertation: A Participatory Investigation of the Role of Emotions in Pedagogical Decision Making of Elementary Teachers of the Deaf

Chair: Arshad Ali

Cody E. House

Dissertation: An In-Depth Examination of Professional Adjunct Faculty's Integration of Technology, Pedagogy, Content Knowledge, and Contextual Factors in Higher Education

Chair: Curtis Pyke

Jessica Estelle Monte

Dissertation: Constructing Identities: The Autobiographical Labor of Multilingual and Culturally Diverse Adolescents Experiencing Currere and Multiliteracies Pedagogy

Chair: Sandra Vanderbilt

Leah Nicole Depue Ortman

Dissertation: Appraisals in Context: Thematic Analyses of EAL Teachers Working With Newcomer Elementary Students in the DMV Region

Chair: Tiffany-Rose Sikorski

Lance Pace

Dissertation: The Impact of Writing Integration in Math & Reading/English Language Arts, in grades 6 and 7

Chair: Karen Kortecamp

Leslie Smith Duss

Dissertation: Representing Self and Other: High School Students Making Sense of the History of Slavery in America Through an Aesthetic Practice of Art Journaling

Chair: Brian Casemore

Ian Earle Stone

Dissertation: The Mobile English Language Learning Practices of Adult Transnational Learners: A Short-term Digital Ethnographic Study

Chair: Tiffany-Rose Sikorski

Benjamin Andrew Tellie

Dissertation: Remembering Curriculum Together through Art: A Currere Study of Inner Aesthetic Response and Memories of Art Creation about Difficult Knowledge with Three Former Visual Art Students

Chair: Brian Casemore

Zhiwei William Zhou

Dissertation: A Genealogy of Subject Formation in and around Education at the Museum of Chinese in America

Chair: A. Jonathan Eakle

EDUCATIONAL ADMINISTRATION AND POLICY STUDIES

David Chi-wai Lai

Dissertation: English Learners NAEP Grade 4 and 8 Mathematics Achievement: An Analysis of State Certification Requirements and Instructional Practices for Teaching Mathematics to English Learners

Chair: Yas Nakib

Nathaniel B. Thomas

Dissertation: Bridging Careers, Building Confidence: A Qualitative Study of Induction, Collegial Support, and Self-Efficacy Development Among Career Changer Teachers

Chair: Matthew Shirrell

Linda M. Toth

Dissertation: The Elementary Principal's Understanding of the Teacher Evaluation Process and the Balance Between Roles of Evaluator and Trust Maker

Chair: Matthew Shirrell

EDUCATIONAL LEADERSHIP AND ADMINISTRATION

Abby Brandt

Dissertation: Leaving Already? You Just Got Here: The Role of Transformational Leadership in Special Education Teacher Retention in Non-Public Schools

Chair: Matthew Shirrell

Amanda Y. Deebrah

Dissertation: Teaching with Purpose: Factors Impacting Career and Technical Education (CTE) Teacher Retention

Chair: Christine Nganga

Carson Joseph Dye

Dissertation: Special Educators' Perceptions of the Links Between Teacher Preparation and Teacher Self-Efficacy

Chair: Matthew Shirrell

Susanne P. Gray Rice

Dissertation: The Intersectionality of Racial Battle Fatigue and Gendered Battle Fatigue on the Lived Experiences of Black Women in Educational Leadership: Are We Ok?

Chair: Christine Nganga

Elvis R. Henriquez

Dissertation: A Qualitative Study: Urban School Principals' Experience with Coaching

Chair: Rebecca Thessin

Callie Hyder

Dissertation: Navigating Barriers to Equitable Learning Opportunities: The Role of Title I Elementary Principals

Chair: Jennifer Clayton

Adaarema S. Kelly

Dissertation: Assistant Principals as Social Justice Leaders Closing the Racial Gap From Exclusionary Discipline Practices

Chair: Jennifer Clayton

Sharon Roslyn Prince

Dissertation: School Leadership and the Black-White Student Achievement Gap

Chair: Abebayehu Tekleselassie

Jialuo Jenny Shen

Dissertation: Navigating Community Relations in Macropolitical Turbulence: A Basic Qualitative Study of School Principals' Experiences

Chair: Jennifer Clayton

Kaitlyn Side

Dissertation: Understanding the Role of School Administrators in Supporting Refugee Students who have Experienced Trauma

Chair: Christine Nganga

Denise McKenna Soukup

Dissertation: Leadership of STEM Programming Supporting Underrepresented Students

Chair: Rebecca Thessin

Daniel Spinka

Dissertation: The Convergence of Equity and California Career Academies for District Administrators

Chair: Kimberly Jamison

Rania S. Swadek

Dissertation: Secondary School Libyan Female Graduates and How They Experience Sociological Factors With Regard to Their Academic Achievement and Aspirations

Chair: Abebayehu Tekleselassie

Angela Jones Williams

Dissertation: The Influence of Personal and Professional Experiences on K-12 Black Female School Leaders to Persist in the Educational Field

Chair: Christine Nganga

Jennifer R. Zecher

Dissertation: Principals' Successes and Challenges of Designing and Implementing Professional Learning to Reduce Discipline Disproportionality

Chair: Christine Nganga

HIGHER EDUCATION ADMINISTRATION

Christine Ellen Anthony

Dissertation: Destigmatizing Dialogue as Violence Prevention: How Bystander Intervention Trainers Incorporate Culturally Relevant Pedagogy

Chair: Deniece Dortch

Monica Burmicky

Dissertation: "I'm Proud of Who I'm Becoming": A Hermeneutic Phenomenological Study of Mothering Ed.D. Students with Young Children in Research Intensive (R1) Universities

Chair: Deniece Dortch

Tommasina Faratro

Dissertation: "It Gave Me the Foundation of Success to Build Upon When I Got Out": An Interpretative Phenomenological Analysis of Sense of Belonging Among Higher Education-in-Prison College Students on Traditional College Campuses

Chair: Deniece Dortch

HUMAN AND ORGANIZATIONAL LEARNING

Karen Marie Bonaby

Dissertation: A Phenomenological Study of Characteristics of Experiences Influencing Moral Disengagement in Federal Government Senior Executives

Chair: Andrea Casey

Rebecca Ann Mestemacher Burns

Dissertation: Developing Appalachian Women's Leader Identity in West Virginia—A Grounded Theory Study

Chair: Yoshie Nakamura

Patsy Annette Butler

Dissertation: Empowering Employees: The Experience of Facilitating Empowerment From the Perspectives of African American Women Leaders in the U.S. Federal Government

Chair: Russell Korte

2025-2026 GRADUATES

Abdullah H. Clark

Dissertation: Walking the Line or Crossing the Cubicle Aisle: An Exploratory Qualitative Study of Career-Federal Leader Experiences with Ideological Polarization in the National Capital Region

Chair: Julia Storberg-Walker

Colette H. Coleman

Dissertation: A Seat at the Table Is Not Enough: A Study of the Socialization of Black Women During Their Onboarding to Cabinet-Level Positions

Chair: Russell Korte

Kuena Diaho

Dissertation: Pathways to Decision Making within International Financial Institutions

Chair: Yoshie Nakamura

Michelle Evett Dickson

Dissertation: I Know Her! A Heuristic Inquiry into Women Becoming Aware as They Enact Self

Chair: Julia Storberg-Walker

Jessica Marie Hinshaw

Dissertation: We Can Wait until the World Changes Us or We Can Change with the World: Community Health Center Employees' Experiences of Learning to Build Resilience to Climate Change

Chair: Maria Cseh

Eric A. Jorgensen

Dissertation: Exploring the Nexus between One-on-One Coaching and Coaching Culture: Examining How Employee Experiences of Coaching in the Workplace May Lead to Cultural Change

Chair: Russell Korte

Nidal Khaznadar

Dissertation: Career Development Experiences of First-Generation Highly Skilled Muslim Male Immigrants in the United States

Chair: Maria Cseh

Kevin Knudsen

Dissertation: STEM Faculty Efforts to Lead Equitable Change: A Paradoxical and Critical Sensemaking Perspective

Chair: Shaista Khilji

Ying Lu

Dissertation: Leader Identity Construction as a Social Interaction Process: An Interpretive Qualitative Study of First-Generation Chinese Immigrant Leaders within Organizations in the U.S.

Chair: Yoshie Nakamura

Laura Soila Munro

Dissertation: Envisioning Future Possibilities: How Leaders Can Empower the Use of Artificial Intelligence to Advance Health Equity

Chair: Julia Storberg-Walker

Evelyn Faye Ostrom

Dissertation: Developing Trust Between U.S. Army Military and Civilian Subgroups

Chair: Ellen Goldman

Gerald Philip Rhoads Jr.

Dissertation: Balancing Code and Context: Learning to Mitigate Bias in AI Design Practices

Chair: Maria Cseh

Nasiruddeen Ahmad Tariq

Dissertation: Religious Identity and Authenticity in the Workplace: A Qualitative Study of Muslim Management Consultants

Chair: Andrea Casey

Ayana J. Thomas

Dissertation: Wedged in the Middle: Higher Education Middle Managers Navigating the Complexities of Implementing Workplace Learning for Frontline Employees

Chair: Shaista Khilji

Constance S. Uthoff

Dissertation: Employee Experiences in Robot-Mediated Casual Dining Work: An Activity Theory Analysis

Chair: Ellen Scully-Russ

Jonathan Walker

Dissertation: Converging Interests, Diverging Realities: Experiences of Chief Diversity Officers of Color Leading Diversity Management in Corporate America

Chair: Shaista Khilji

Julius Antoine Washington

Dissertation: The Voices That Need To Be Heard: Senior White Leaders' Sponsorship and Support of Black Executives in Corporate America

Chair: Ellen Scully-Russ

Erika Christine Weed

Dissertation: Leadership in Chaotic Change

Chair: Yoshie Nakamura

Cierra Lashawn Woods

Dissertation: The Learning Experiences of Learning and Development Professionals Working Remotely

Chair: Maria Cseh

SPECIAL EDUCATION

Aljawharah Ibrahim A. Aljunaydil

Dissertation: Understanding the Role of Social Support and Deaf Identity in the Psychological Well-Being of Deaf and Hard-of-Hearing Postsecondary Students: A Mixed-Methods Study

Chair: Elisabeth Kutscher

Ronald Alfonso Lopes

Dissertation: Supporting Students with Behavioral Challenges on the Bus: A Qualitative Exploration

Chair: Elisabeth Rice

Amoy Sherine Makhanu

Dissertation: School Staff Perceptions of the Use of Restorative Justice with Students with Disabilities: A Qualitative Inquiry

Chair: Elisabeth Rice

Cristina Danielle Watson

Dissertation: A Mixed Methods Exploration of Growth Mindset in Third, Fourth, and Fifth Grade Students with Reading Difficulties and/or Disabilities

Chair: Elisabeth Kutscher

DOCTOR OF PHILOSOPHY

COUNSELING

Barbara Dos Santos

Dissertation: The Impact of Purity Culture on Women's Identity Development and Self-Worth

Chair: Bagmi Das

Kelly Farrish

Dissertation: Workplace Wellness: Exploring the Contributions of Organizational Culture on Clinician Wellbeing

Chair: Sylvia Marotta-Walters

Danielle C. Hickman

Dissertation: Exploring The Impact of Socialization on the Psychological Well-Being of Black Emerging Adult Women

Chair: Maggie Parker

Catherine Theresa Kelly

Dissertation: Health Seeking Behaviors of LGBTQ+ Community Members: Access to Affirming Physical and Mental Healthcare

Chair: Maggie Parker

Minsoo Khang

Dissertation: Factor Structure of the Autonomous Sensory Meridian Response (ASMR) Trigger Checklist from a Sensorimotor Trauma Lens

Chair: Sylvia Marotta-Walters

Tiffany Perry-Wilson

Dissertation: African Diasporic Queer Womxn of Color Navigating Religion and Spirituality: A Narrative Inquiry

Chair: Mina Attia

Morgan J. Vice

Dissertation: Empowering Identities: The Journey to Anti-Oppressive/Anti-racist Supervision in Master's Level Practice

Chair: Harvey Peters

EDUCATION (COMPARATIVE AND INTERNATIONAL EDUCATION CONCENTRATION)

Amanda Baker

Dissertation: The Stories of Educators Who Lead Study Abroad: A Counternarrative to the Deprofessionalization of Education

Chair: Laura Engel

Xi Cao

Dissertation: Culturally Responsive Teaching: Examining Chinese Faculties' Understanding and Perspectives Through Experience of Teaching International Students

Chair: Bernhard Streitwieser

Evelyne Mayem Koumtingue

Dissertation: Indigenous Education in Postcolonial Contexts: Making Education Relevant for Learners in Sarh, Chad

Chair: James Williams

2025-2026 GRADUATES

EDUCATION SPECIALIST

CURRICULUM AND INSTRUCTION

Bridgette Brown

Irayah N. Cooper

Jaehyuk Lee

EDUCATIONAL LEADERSHIP AND ADMINISTRATION

Mahlet Abdalla

Yuhuan Long

Ramel R. Barrow

Rian Nichole Reed

HUMAN AND ORGANIZATIONAL LEARNING

Douglas Gerard Luccio

William Owen Skelton

COUNSELING AND HUMAN DEVELOPMENT DEPARTMENT MASTER OF ARTS IN EDUCATION AND HUMAN DEVELOPMENT

CLINICAL MENTAL HEALTH COUNSELING

Nicole Yasmine Ardaiz

Amna Hussain

Katheryn Isha Najarro

Nicole Kittiya Arya

Fisher S. Ilijasic

Oladunke Paseda

Lauren Bredar

Kathy Keqian Jiang

Shirin Mahati Podury

Olivia T. Dyke

Olivia R. Kline

Morgan Shelaine Reid

Elyse M. Echegaray

Virginia N. Lee

Snehal Srivastava

Trudi J. Garnett

Alexandra C. Lesniak

Dang Khanh An Tran

Ghonva Khalid Ghauri

Michelle J. Marroquin

Landon R. Wigg

Camille Gilbert

Muskaan Mahesh Mulani

Sarah Hughes

Francesca Myhrvold

INDIVIDUALIZED M.A.

Grace M. Chen

Michelle Kay Johnson

Yannan Sun

REHABILITATION COUNSELING

Reem A. Alkaabi

Wayland Gregory Holyfield

Josie Marie Pemberton

Daniella R. Aron-Schiavone

Eric M. Koontz

Kimberly Ramirez Say

Nivedhitha Balaji

Katelyn Kulesa

Ipninder Singh

Celia Barrientos

Alyssa Lewis

Curtis M. Sivak

Emily Bovard

Jennifer Eve Locane

Darius D. Toney

Kristie Jo Cagle

Jacqueline Lyons

Kelsey N. Watkins

Brianne N. Covington

Ivy R. Mills

Matt J. Wimmer

Kristine Eglitis Desmarais

Dana M. Morgan

Eleanore A. Yarbrough

SCHOOL COUNSELING

Michelle N. Bacchus
Holly U. Crowley
Jennifer Lynne Dunn
James Anderson Friebert
Hailey T. Giles
Christen Hamilton

Aaron Hart
Emily Kate Hawkins
Gabrielle M. Holloway
Tessa Y. Karr
Emma Aurelia Logan
Damaris Rocha

Allison Elizabeth Schmehl
Aishatu Snowden
Wellesley C. Snyder
Elizabeth Sullivan
Thomas W. Temesgen

CURRICULUM AND PEDAGOGY DEPARTMENT MASTER OF ARTS IN EDUCATION AND HUMAN DEVELOPMENT

CURRICULUM AND INSTRUCTION

Isaac M. Anderson
Yolanda America Maria Fernandez
Cedeno
Wil Cosgrove

Dominique DAntignac
Alice A. Grimes
Yapeng Huang
Jennifer Lee

Caroline Naa Tsootso Quaye
Emily A. Radtke

CURRICULUM AND PEDAGOGY DEPARTMENT MASTER OF EDUCATION

ELEMENTARY EDUCATION

Jane Brennan
Gigi Gutierrez

Sanai E. Joyce
Jaden Xiao

DEPARTMENT OF EDUCATIONAL LEADERSHIP MASTER OF ARTS IN EDUCATION AND HUMAN DEVELOPMENT

ASSESSMENT, TESTING, AND MEASUREMENT IN EDUCATION

Charlene Hai Goon Mui

James Leonard Wiggins

EDUCATIONAL LEADERSHIP AND ADMINISTRATION

Tajmina Jahary Aakhi
Kirk Chalmers
Kiara Charnee' Jackson

Jordan Alexandria Johnson
Charles Khuen
Jared Sousa

Alexandra Vann
Teresa B. Wilburn

EDUCATION POLICY STUDIES

Candice Bland
Robert S. Chung
Magaly M. Mejia

Hannah Eileen Pontari
Alison A. Schalop
Cooper A. Sved

Emily Walsh

2025-2026 GRADUATES

EDUCATIONAL TECHNOLOGY LEADERSHIP

Sofia Andreoli
Leonard Dooley
Bethany Marie Gullman

Jelanie A. Letang
Eberechukwu G. Nwaneri
Pamela Reinders

Sally Samy Soliman Saleh

HIGHER EDUCATION ADMINISTRATION

Melissa K. Anderson
Austin C. Chiles
Joy Flournoy
J'Reisz Garcia

Emery Deanna Matta
Luis Antonio Melchor
Madeline Soufleris
Nanako Tojo

Danielle Villardi
Emmanuel Woolard

INDIVIDUALIZED M.A.

Anyscha Luzceleste Luna

INTERNATIONAL EDUCATION

Megan M. Blackman
Mu-Yen (MaryAnn) Chiu
Mia N. Cleary
Kathryn A. Coleman
Isabelle F. Cooksey
Lily Luna Diaz

Sekinat Taiwo Dosunmu
Olivia E. Dunn
Lingxuan Fu
Ainara Hidalgo Ferreiras
Maurice Holmes
Kay Akiko Izumihara

Hunter Lee Jackson
Meagan O'Malley
Xiaoqian Pan
DeJah Sharon Robinson
Mia T. Robinson
Megan E. Ward

ISRAEL EDUCATION

Audrey Nicole Bloomberg
Ido T. Daniel
Sharon David
Edaan Eidelbaum
Lidar Eini
Ruth Gal Gabriel
Rebekkah Gold
Jennifer L. Handel
Andrea G. Hendler
Abraham Z. Belilty Holder
Elyssa Molly Rhein Hurwitz
Madison M. Jackson

Valerie Rourke Kaplan
Daniel J. Kling
Deborah M. Lichtenfeld
Jordan Liderman
Natalie Noi Lopez
Pamela Malchuk-Alcala
Amit R. Melchior
Gilad Z. Peled
Anne Persin
Talia Pratt
Rena Sichel Rosen
Sara Beth Rosen

Allison Levine Rosenbloom
Kara Rosenwald
Merav Ruthman
Jacob I. Shulman
Avi Siegel
Sade Alexandra Storthz
Peter Svilik
Jonathan Tessler
Sharon Toporek
Johana Wiznitzer
Ziv Baruch Zelinger

DEPARTMENT OF EDUCATIONAL LEADERSHIP MASTER OF ARTS IN TEACHING

MUSEUM EDUCATION

Matalin G. Crossgrove
Emma A. Fazzini
Charlene Susan Forgue
Rebecca A. Hill
Sheila Hill
Lillie K. Holden

Yuheng Mei
Catherine Elizabeth Modica
Colin R. Nashelsky
Lydia Nebiolo
Mark N. Olinger
Annabelle R. Paiva

Jonathan L. Rosenblum
Carol Stringer
Tan Tran
Hannah Ullman
Bryn Vasquez
Hana Lina Woolley

HUMAN AND ORGANIZATIONAL LEARNING DEPARTMENT MASTER OF ARTS IN EDUCATION AND HUMAN DEVELOPMENT

INDIVIDUALIZED M.A.

Jared Mir Chowdhury, MD
Alexandra Genevieve Espinel, MD
Lowell Howard Frank, MD

Gina L. Gallizzi, MD
Graciela Ines Lopez Gamboa, MD
Lei Du Lynn, MD

Lauren Elizabeth Ragle, PhD
Margarita Wilda Ramos, MD
Dennis Mingke Ren, MD

ORGANIZATIONAL LEADERSHIP AND LEARNING

Nicolas Adams
Jesus D. Alonzo
Kaitlyn Ernstmann Apperson
Susana Barraza
Nicolas Britt
Cameron Clay
Jennifer H. Corsini
Alejandro Del Pino Caicedo
Jared Scott Dewey
Keileen Estrada
Kathleen Marie Frisoli
Ellena A. Gasaway

Sarah Lafar Giffin
Sarah M. Houtchens
Debra E. Johnson
Leah Katz
Michael Lami
Kevin C. Lukacs
Jonathan Paul Nichels
Melanie Oeltjenbruns
Blake S. Palan
Claire Marshall Pearce
Jerry Philip
Carla Ritz

Dahnya L. Rogers
Nina M. Simon
Ethan A. Smith
Mandelin Stone
Jessica Taylor
Nicole K. Tran
Nia Latrece Washington
Nicole Westley
Lenai A. Wilkerson
Zainab Zainy
Maiah "Fern" Zaky

2025-2026 GRADUATES

SPECIAL EDUCATION AND DISABILITY STUDIES DEPARTMENT MASTER OF ARTS IN EDUCATION AND HUMAN DEVELOPMENT

EARLY CHILDHOOD SPECIAL EDUCATION

Monica M. Baldizon Meza

Juwan L. Bogan

La Sarah F. Brown

Alexa J. Fogelman

Yiru Guan

Piper Johnson

Niesha Kibler

Melanie A. Pishner

Ache N. Ross

Emmanuel Taylor

Kathy Yesenia Ticona

INDIVIDUALIZED M.A.

Alanoud Binnoora

Tom Rogers Muyunga-Mukasa

INTERDISCIPLINARY SECONDARY TRANSITION SERVICES

Deborah Barker-Manase

James M. Johnson

Megan Macon

Hannah M. Simpson

SPECIAL EDUCATION

Fizza Shaikh

SPECIAL EDUCATION FOR CHILDREN WITH EMOTIONAL AND BEHAVIORAL DISABILITIES

Jada Anderson

Michael W. Armstrong

Joseph J. Braswell

Lauren Elizabeth Collins

John Davis FitzGerald

Monet N. George

Edwina Howard

Nikita R. Walker

Please note, this program does not serve as an official transcript or record of graduation.

Dear Graduate,

On behalf of the GW Alumni Association (GWAA)—congratulations! Today you join a distinct group of more than 28,000 alumni of the Graduate School of Education and Human Development (GSEHD) and over 330,000 George Washington University alumni from over 150 countries. In recognition of your accomplishment, we are honored to welcome you to the GWAA, an invested community that inspires lifelong loyalty through alumni engagement. As a graduate of GW, your membership to the GWAA is automatic.

As you begin a new chapter and pursue your post-academic life and career, please know that the Alumni Association exists to foster connectivity among the GSEHD and GW alumni community. As alumni, you have access to our lifelong learning opportunities (such as our career webinars, library resources, and online networking platform) and our many in-person and virtual events where you can connect with our faculty and network with fellow alumni. And, as the most important stakeholders of the school and the university, we hope you will continue our mission to connect by sharing **your** insights, knowledge, and expertise with our current and future GSEHD students through mentoring and panel discussions.

Stay in touch with the Alumni Association through our website at alumni.gwu.edu and through our social media channels. Connect back not only with your faculty and cohort, but with the larger GSEHD and GW network around the globe.

Thank you for the work you have done and the work that you will do as leaders in education and human development! All of us at GW are proud of your accomplishment and we look forward to hearing the stories of your continued success.

Welcome to the George Washington Alumni Association!

Patty Carocci

AVP, Alumni Relations & Annual Giving

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