

THE GEORGE WASHINGTON UNIVERSITY

Celebration

2025 GRADUATION CELEBRATION

THE SEVENTEENTH OF MAY, TWO THOUSAND TWENTY FIVE

Graduate School
of Education
& Human Development

THE GEORGE WASHINGTON UNIVERSITY

2025 GRADUATION CELEBRATION

MAY 17, 2025 | 8:30 AM | CHARLES E. SMITH CENTER

ORDER OF EXERCISES

THE ACADEMIC PROCESSION	Cherry Blossom Quartet
ANNOUNCEMENT OF THE GSEHD CELEBRATION	Sharon Dannels <i>Associate Dean for Doctoral Studies</i>
WELCOME	Lionel Howard <i>Academic Dean</i>
DEAN’S OPENING REMARKS & INTRODUCTION OF THE CELEBRATION ADDRESS	Michael J. Feuer <i>Dean</i>
CELEBRATION ADDRESS	Dr. Lewis D. Ferebee <i>Chancellor of DC Public Schools (DCPS)</i>
INTRODUCTION OF THE STUDENT SPEAKER	Lionel Howard <i>Academic Dean</i>
STUDENT SPEAKER ADDRESS	Jacqueline Hatch <i>Master of Arts in Education and Human Development in International Education</i>
DEAN’S OUTSTANDING ALUMNI ACHIEVEMENT AWARD	Michael J. Feuer <i>Dean</i> to Dr. Elizabeth K. Eder <i>Master of Arts in Teaching in Museum Education</i>
RECOGNITION OF GRADUATES	
Doctoral Graduates with Hooding	
Education Specialist Graduates	
Master’s Graduates by Department	
Counseling and Human Development	
Curriculum and Pedagogy	
Educational Leadership	
Human and Organizational Learning	
Special Education and Disability Studies	
ALUMNI ADDRESS	Dr. Maxwell Gocala-Nguyen <i>GSEHD Class of 2016</i>
CLOSING REMARKS	Michael J. Feuer <i>Dean</i>
RECESSIONAL	Cherry Blossom Quartet

Remain standing as the academic procession leaves the auditorium.

LETTER FROM THE DEAN



Michael J. Feuer

*Dean, Graduate
School of Education and
Human Development*

Dear Graduate:

On behalf of the faculty, students, and staff of the Graduate School of Education and Human Development, I congratulate you on this special event, your 2025 GSEHD Graduation. This milestone in your academic career represents many hours of work and dedication, and I commend you for your efforts.

As you leave us, I encourage you to pursue your ambitions and dreams with passion. To improve the quality of life in our nation, we must stay focused on high quality education, the nurturing of human talent, and the unflagging commitment to increased opportunity for all our people. We have been a beacon to many other countries committed to high standards of access and performance, and we have much to learn from their efforts and successes, especially as the world becomes more complex and interdependent. I hope you will use your talents, knowledge, and passions to strive for these goals.

We hope you will remain connected; please stay in touch! We want to hear about your accomplishments, we would love for you to visit with us, and we will always turn to you for advice on how to improve our programs.

Welcome to the distinguished ranks of alumni of the George Washington University Graduate School of Education and Human Development!

Sincerely,

A handwritten signature in black ink that reads "Michael".

Michael J. Feuer, Ph.D.

2025 GSEHD SCHOOL SPEAKERS



Dr. Lewis D. Ferebee

Chancellor of DC Public Schools (DCPS)

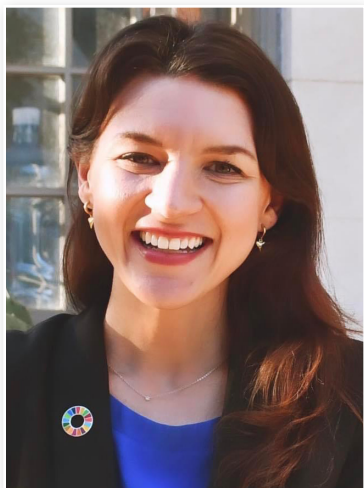
CELEBRATION SPEAKER

Since 2018, **Dr. Lewis D. Ferebee** has been the Chancellor of DC Public Schools (DCPS). As a veteran education leader, he has over two decades of experience as a teacher, principal, and district leader. Under Dr. Ferebee’s leadership, DCPS has surpassed enrollment of a record 52,000 students, improved graduation rates by 12%, and was recognized by Harvard and Stanford Universities as a national leader in post-pandemic academic recovery. Most recently, the district achieved the greatest gains in 4th grade math among large-city districts, according to the Nation’s Report Card.

Prior to joining DCPS, Dr. Ferebee served as Superintendent of Indianapolis Public Schools, where he successfully raised the district’s graduation rate by 15%. Before his tenure in Indianapolis, Dr. Ferebee was the Chief of Staff for Durham Public Schools.

As a leader within the education space, Dr. Ferebee has received extensive recognition for his accomplishments in advancing student achievement. He was named Principal of the Year in North Carolina’s Guilford County Schools, recognized as one of Education Week’s Leaders to Learn From, and received Marian University’s John A. Purdie Innovator and Mentor of the Year Award.

Dr. Ferebee earned his doctorate in educational leadership from East Carolina University, a master’s degree in school administration from The George Washington University, and a bachelor’s degree in elementary education from North Carolina Central University.



Jacqueline T. Hatch

Master of Arts in Education and Human Development in International Education

STUDENT SPEAKER

Jacqui is a proud graduate of GSEHD’s International Education Program, where she focused on the nexus of Development and Higher Education. During her time at GW Jacqui served as a Lab Leader of the Refugee Educational Advancement Lab (REAL), and the International Education Association (IEA) President. She also worked in various government capacities, served as an associate board member and taught ESL for the Washington English Center, and contributed research to the United States Agency for International Development (USAID), International Rescue Committee (IRC) and the Institute of International Education (IIE). Last Fall, Jacqui served as the inaugural United Nations Educational, Scientific, and Cultural Organization (UNESCO) Graduate Fellow at the Geneva Liaison Office (GLO) where she served as a panelist on the United Nations Forum on Minority Issues, pursuant to Human Rights Council resolutions, advocating for minority issues and self-representation in spaces of learning. She’d like to share her gratitude with her cohort and the IEP faculty for what has been an incomparable graduate experience.

COMMENCEMENT AWARDS

DEAN'S OUTSTANDING ALUMNI ACHIEVEMENT AWARD

Dean's Outstanding Alumni Achievement Award is an annual honor bestowed upon a worthy alumnus or alumna who has made considerable contributions to their chosen field as well as their community.

Recipient: *Dr. Elizabeth K. Eder*

DEPARTMENT OF COUNSELING AND HUMAN DEVELOPMENT

Chi Sigma Iota Outstanding Counseling Student Award is presented to a Chi Sigma Iota graduate student who has displayed excellence in academics, the field of counseling, and has shown leadership in both the classroom and experiential settings.

Recipient: *Kelly Farrish*

Chris Erickson Mental Health Service Advocacy Award was named in honor of Dr. Chris Erickson, a late faculty member who was deeply committed to the provision of quality care to all people with severe mental illnesses. This recognition is awarded to a graduate of the counseling program who shares her passion for working with these special clients.

Recipient: *Margaret E. de Pont*

Clemmont E. Vontress Cross-Cultural Award recognizes a graduating counseling student who is best known for dedication to the promotion of cross-cultural understanding, social justice, and racial harmony.

Recipient: *Thais B. Littleton*

Donald C. Linkowski Award for Outstanding Scholarship in Rehabilitation Counseling is presented to a rehabilitation counseling graduate who demonstrates a commitment to advancing the field through leadership, consumer advocacy, and promoting consumer welfare through vocational rehabilitation services.

Recipient: *Jordan R. Landsman*

Harry Grubb Detwiler Memorial Award recognizes the student who is best known for outstanding achievement, professionalism, and dedication in the field of counseling.

Recipients: *Jasmine R. Langley and Emily Steinhafel*

DEPARTMENT OF CURRICULUM AND PEDAGOGY

Elementary Education Program Award recognizes outstanding development as a graduate student in the field of elementary education.

Recipients: *Heidi M. Boyle and Arianna Paige Hertz*

Sylen Seid Beck Elementary Education Prize recognizes an outstanding student who comes from an underrepresented population and is a leader in the field of elementary education.

Recipient: *Isla Daye Hwang*

DEPARTMENT OF EDUCATIONAL LEADERSHIP

Doris and Sam Buchalter Museum Education Prize recognizes a graduating student who exemplifies a love of learning and teaching.

Recipient: *Matalin G. Crossgrove*

Dorothy A. Moore Award in International Education recognizes outstanding leadership in the field of international education.

Recipients: *Jacqueline T. Hatch and Meagan O'Malley*

Henry Willett Scholarship Award recognizes academic achievement and leadership abilities. To receive this award, students must demonstrate a positive attitude in their leadership goals and maintain a record of academic excellence throughout their program.

Recipient: *Tina N. Bradley*

COMMENCEMENT AWARDS

(Continued)

Dr. James H. Williams International Education for Development Award recognizes a student who personifies international education as development - as an individual, community, national and international, and commitment to the marginalized among us.

Recipient: *Fidel N. Selvi*

Jere Trout Award in Educational Technology Leadership recognizes outstanding work in the field of educational technology leadership.

Recipient: *Erin Grady*

Marcella Brenner Museum Education Award recognizes merit, encompassing academic performance and leadership/service while in the museum education program, as well as potential for contributing to the field of museum education.

Recipient: *Bryn Vasquez*

Nakyuin Shin International Education Award recognizes outstanding academic and professional contributions to the field of international education.

Recipients: *Kseniia Tishkus*

Rossetta A. and Sadie B. Feldman Museum Education Award recognizes merit, encompassing cultural advocacy and academic performance while in the Museum Education Program, as well as promise for contributing to the field of museum education through leadership.

Recipient: *Carol Stringer*

Research Engagement Award recognizes extraordinary student commitment to research, innovation, and scholarly output of the Refugee Educational Advancement Laboratory and the Global Education Laboratory.

Recipients: *Mia N. Cleary and Kobe Scott MacPherson*

DEPARTMENT OF HUMAN AND ORGANIZATIONAL LEARNING

Leonard Nadler Leadership Award recognizes students in the organizational leadership and learning master's program who have demonstrated academic excellence and leadership and have also contributed to the collaborative learning process both within and outside the classroom.

Recipients: *Dabnya L. Rogers and Carla Ritz*

DEPARTMENT OF SPECIAL EDUCATION AND DISABILITY STUDIES

Bertice Cornish Award in Early Childhood Special Education recognizes outstanding performance in the early childhood special education master's degree program.

Recipient: *Enoch N. Afotey*

The Culturally Responsive Special Education Award recognizes an outstanding student in the field of culturally and linguistically diverse special education.

Recipient: *Muriel Natalie Villalobos Esquivel*

Perry Botwin Award in Special Education recognizes outstanding development as a graduate student in the field of special education.

Recipient: *Melissa K. Winter*

Rita Ives Award recognizes outstanding performance as a professional in the field of emotional and behavioral disabilities.

Recipient: *Keesha Blythe*

DOCTOR OF EDUCATION

CURRICULUM AND INSTRUCTION

Corey Elizabeth Haynes

Dissertation: Co-Designing Abolitionist Curriculum with Youth Activists: A Participatory Study

Chairs: Christine W. Nganga, Arshad I. Ali

Jing Nie

Dissertation: Bridging Two Worlds: How Transnational CFL Teacher Candidates Construct, Negotiate, and Perform Their Language Teacher Identity in a U.S. TEP

Chair: Karen Kortecamp

Kinari Sakamoto Pierce

Dissertation: The Impact of a Professional Learning Community on the Educational Equity Mindset of High School History Teachers

Chair: Karen Kortecamp

Latasha Williams

Dissertation: Examining Curriculum Designers' Processes for Place-Based Curriculum Development for Urban Learners

Chair: Tiffany-Rose Sikorski

Xiaoyue Zhang

Dissertation: Music Becoming-Minor in Performance Spaces

Chair: A. Jonathan Eakle

EDUCATIONAL ADMINISTRATION AND POLICY STUDIES

Angela Marie Lewis

Dissertation: Perceptions of Succession Planning Practices and Their Influence on Work Engagement in K-12 School Districts

Chair: Jennifer K. Clayton

EDUCATIONAL LEADERSHIP AND ADMINISTRATION

Shampriest Bevel

Dissertation: Closing the Affection Gap: How Principals Foster Teacher-Student Relationships in Urban Middle Schools with Disadvantaged Populations

Chair: Jennifer K. Clayton

Naudia Fairclough

Dissertation: Equity-Focused Leadership for Transformative Instructional Practices

Chair: Christine W. Nganga

Michelle Frances Kelsey Mitchell

Dissertation: Analysis of K-12 Educator Well-Being Policy

Chair: Jennifer K. Clayton

HIGHER EDUCATION ADMINISTRATION

Ashanti E. Carter

Dissertation: Empowering Futures: The Capital of Health Pathway Programs in Addressing Educational Inequity in Health Careers

Chair: Dwayne K. Wright

Danielle Lynn Phillips

Dissertation: Keeping Good Company While Finding One's Voice: The Influence of Natural Mentoring on Undergraduate Student Self-Authorship

Chair: Rick C. Jakeman

HUMAN AND ORGANIZATIONAL LEARNING

Dawn Bontempo

Dissertation: Blended Approaches. A Q-methodology Study of Hybrid Forms of Governance

Chair: Julia Storberg-Walker

Nadia Naz Butt

Dissertation: Lived Experiences of American Muslim Professionals: A Study of Perceived Organizational Support with DEI Efforts

Chair: Shaista E. Khilji

Berlyn Alfreda Cooper-Howard

Dissertation: The Nature of Continuance Organizational Commitment: A Phenomenological Study on the Essence of Federal Employees' Commitment Behaviors

Chair: Andrea J. Casey

2024-2025 GRADUATES

Danielle Marie Corbin

Dissertation: Exploring the Experiences of Adults with ADHD and/or Dyslexia in Structured Workplace Learning Events

Chair: Julia Storberg-Walker

Teresa Leigh Gallagher

Dissertation: Pleading for Freedom and the Quest for Justice: A Qualitative Study of the Decision-Making Process of Factually Innocent Defendants During Plea Bargaining

Chair: Russell Korte

Ina Gjikondi

Dissertation: A Phenomenological Investigation of Ecocentrism in Coach Education

Chair: Julia Storberg-Walker

Stephanie Denise Holder

Dissertation: Physicians' Experience with Cultural Competence in Clinical Practice at a Mid-Atlantic Teaching Hospital and Practice Sites

Chair: Shaista E. Khilji

Sydnae D. Williams Law

Dissertation: The Learning Experiences of Undergraduate Nursing Students in Community-Engaged Clinical Rotations Serving Underrepresented and Vulnerable Communities

Chair: Russell Korte

Haoshen Liang

Dissertation: High School Teachers' Informal Learning in Online Communities of Practice: A Study in Zhongshan City, China

Chair: Yoshie T. Nakamura

Celeste Lynn

Dissertation: Organizational Justice Enactment Behaviors of Managers in Corporations During Planned Organizational Change

Chair: Andrea J. Casey

Kim M. McManus

Dissertation: Trailblazers: A Narrative Inquiry into Black Women Senior Executives' Voice in the U.S. Federal Government

Chair: Andrea J. Casey

Katherine A. Mistry

Dissertation: But You're So Young! A Cultural, Historical Narrative Inquiry Study on How Young Senior Leaders in Traditional Industries have Learned to Lead

Chair: Ellen Scully-Russ

David Mossinger

Dissertation: Rapid Adaptation During COVID-19: How Undergraduate University Nursing Faculty Adjusted to the Sudden Transition to Online Teaching

Chair: Julia Storberg-Walker

Anna Marie Siegel

Dissertation: Inclusion in Predominantly White Institutions of Higher Education in the United States: The Voices of Black Women Faculty

Chair: Maria Cseh

Maura Elizabeth Ashby Walden

Dissertation: An Exploration of Healthcare Leaders' Experience as they Endeavor to Cultivate a Climate of Psychological Safety

Chair: Ellen F. Goldman

SPECIAL EDUCATION

Vannessa Chapman Clarkson

Dissertation: An Analysis of State Policies Related to Culturally Responsive Family Engagement in Special Education

Chair: Elizabeth D. Tuckwiller

Nicole Lynn Shivers

Dissertation: The Social Experiences of Autistic People of Color: A Qualitative Study

Chair: Elizabeth D. Tuckwiller

DOCTOR OF PHILOSOPHY

COUNSELING

Brook Alexis Fulton-DeLong

Dissertation: The Impact of the COVID-19 Pandemic on the Mental Health, Wellness, and Identity Development of Transgender and Gender-Expansive Community Members

Chair: Harvey Charles Peters

Paramjit Kaur

Dissertation: Echoes of the Past, Lived in the Present: A Hermeneutic Phenomenological Inquiry of the Impact of Forced Migration and Resettlement on Second-Generation Children of Refugees

Chair: Bagmi Das

Erica Suh Lee

Dissertation: Borderline Personality Disorder: The Father's Role in Asian Americans

Chair: Sylvia Marotta-Walters

Melanie L. Minges

Dissertation: Generalized and Crisis-Specific Self-Efficacy, Burnout, and Secondary Traumatic Stress in the Behavioral Health Crisis Workforce

Chair: Maggie Morganfield Parker

Yuqing Qiu

Dissertation: Acculturation-related Intergenerational Conflicts (A-IC) in Chinese Immigrant Family: A Post-Intentional Phenomenological Research Inquiry

Chair: Maggie Morganfield Parker

EDUCATION

Karly Brianne Ball

Dissertation: Toward the Development of Equitable U.S. Financial Aid Policy: A Mixed Methods Investigation of Postsecondary Financial Need among Students with Disabilities

Chair: Elizabeth D. Tuckwiller

2024-2025 GRADUATES

EDUCATION SPECIALIST

CURRICULUM AND INSTRUCTION

Rhema Kaelle Chukwu

EDUCATIONAL LEADERSHIP AND ADMINISTRATION

Ramel R Barrow	Anna Harris	Erika Smith Moss
Tina N. Bradley	Yolanda Renee Harris	Leslie Ann Nicholson
Tiffany K. Emanuel-Wright	Pernell D. Hicks	Rian Nichole Reed
Rhonda Ferguson	Brett Alexander Jones	Tierra Stewart
Fatima Franklin Freeman	Yuhuan Long	Nicholas J Wall
Latasha A. Gross	Ricardo Montes	Yvonne Weinstein

HIGHER EDUCATION ADMINISTRATION

Jessica Marie Fohr

HUMAN AND ORGANIZATIONAL LEARNING

Michelle O. Avery	Deondray Tyrone Wesley
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COUNSELING AND HUMAN DEVELOPMENT DEPARTMENT MASTER OF ARTS IN EDUCATION AND HUMAN DEVELOPMENT

CLINICAL MENTAL HEALTH COUNSELING

Max Y. Adelman	Ava R. Hardin	Jianghan Ren
Jeanne Rose Arnsen-Serotta	Katherine Patricia Hawdon	Vildana Salkic
Nicole Kittiya Arya	Matthew T. Hayes	Rebecca Shyam
Noel Bravo	Taylor Hiatt	Rainey Small
Amanda Maria Confair	Jennyfer Lim	Olivia Smith
Ayana Culhane	Tz-Cian Lin	Bridget Alexandra Sorensen
Alexandra Sedaghatpour Dawson	Thais B. Littleton	Julia B. Strohl
Margaret E. de Pont	Linnicia B. Lobo	Grace A. Tencer
Erin DiMenna	Julia R. Maggio	Lyra Grace Tomljanovich
Yaoyue Du	Makenzie Marguerite Menaker	Nicole V. Varbedian
Jillian Grace Eilers	Jane E. Olson	Elizabeth A. Willson
Diamira Elder	Michelle Pawliger	Emily R. Young
Natalie A. Frampton	Kendra Alexis Plummer	
Deena Habibi	Emma C. Reed	

INDIVIDUALIZED M.A.

Maureen Curran	Prince C. Perrier	Tsu-Yuh Wann
Pauline Jamry	Donna M. Schultz	Leonora Xun
Christian Pandtle	Zhizhuo Wang	Mingyu Zhou

REHABILITATION COUNSELING

Jessica Coles

Sean Crookston

Evan F. Fishell

Grace Claibourne Forren

Leidys Patricia Gutierrez

Jordan R. Landsman

Nicole Rae Lowney

Ayctivia Palmer

Kyle D. Petrosky

Samantha T. Ruotolo

Renea R. Semones

Katrina S. Tackett

Patricia L. Williams

Dorothy M. Young

Lingyi Zhu

SCHOOL COUNSELING

Allison Ella Denier

Victoria J. Dugan

Aylin Duruman

Amanda Jordan Herrup

Yunlong Jia

Jasmine R. Langley

Jamia Purchase

Brian Edward Rowe

George Robert Squier

Emily Steinhafel

CURRICULUM AND PEDAGOGY DEPARTMENT MASTER OF ARTS IN EDUCATION AND HUMAN DEVELOPMENT

CURRICULUM AND INSTRUCTION

Yolanda Fernandez Cedeno

Allison M. Crossman

Katie L. Finkle

Anna C. Griggs

Alexis Howard

Jennifer Lee

Jamie R. Reed

Lisa D. Shaw

Fidan Suleymanova

CURRICULUM AND PEDAGOGY DEPARTMENT MASTER OF EDUCATION

ELEMENTARY EDUCATION

Mia Bezos

Mollie Elizabeth Boone

Heidi M. Boyles

Samantha L. Burns

Arianna Paige Hertz

Isla Daye Hwang

Camille Lee

DEPARTMENT OF EDUCATIONAL LEADERSHIP MASTER OF ART IN EDUCATION AND HUMAN DEVELOPMENT

ASSESSMENT, TESTING, AND MEASUREMENT IN EDUCATION

Charlene Hai Goon Mui

EDUCATIONAL LEADERSHIP AND ADMINISTRATION

Breanna Boykins

Jonathan Lever

Courtney Dorjonee Mathis

Ebon McPherson

Mark A. Pedroza

Joseph Persinger

Kymani Shegog

Jared Sousa

2024-2025 GRADUATES

EDUCATION POLICY STUDIES

Saoud A. Al-Jamali
Jessica Rose Borchardt

Mary Christenbury
Nemain Matilda Morgan-Curtis

Alexandra G. Schaerf

EDUCATIONAL TECHNOLOGY LEADERSHIP

Mary Catherine Boehmer
Kristian Dabney
Kimbra Alia Danet

Jacquelyn Flot
Erin Grady
Tiffany N. Jones

Maurice Thompson

EXPERIENTIAL JEWISH EDUCATION

Rachel Savannah Glazer

HIGHER EDUCATION ADMINISTRATION

Amaya Lorraine Bullock
Leilani Djaouga
Joy Fournoy
Nicole Catherine Gray
Jacob Saul Herz

James R. Iannuzzi
Johari A. Joseph
Shawn Knecht
Chunyu Liu
James Lovelace

Hanna Garton Nyberg
Madeline Soufleris
Christina Alexandra Taylor

INDIVIDUALIZED M.A.

Lala Abdullayeva
Vusala Afandiyeva
Sakina Aghalarova Nadirli
Maisa Aghazada
Zhala Akhundova
Shamsinur Asadova
Yegana Bektashi
Danielle Black
Husniyya No Gubadova
Aslan Guliyev
Salima Hagverdiyeva
Asiman Ilyasov
Leyla Ismayilzade

Asmar Karimova
Ahad Kazimov
Mehriban Khaki
Nazrin Khalilzade
Kubra Magsudova
Eltaj Maharramova
Shabnam Mahmudova
Sahila Mammadli
JAMILA MAMMADOVA
Konul Mikayilova
Farida Najafova
Kamala Orujova
Aynur Pirsaatzada Bediyeva

Tahmina Rustamova
Tuqay Rzazade
Sughra Sadikhova
Gultakin Sahbazova
Anara Sahiboglu
Gunel Shahmarova
Orkhan Sharifli
Ulkar Sharifli
Madina Taibova
Zumrud Valiyeva
Malaka Yusifli
Almaz Zeynalli

INTERNATIONAL EDUCATION

Madison Belknap
Veronica Bocanegra Monsalve
Elisa Danielle Boyea
Mia N. Cleary
Kathryn A. Coleman
Melissa Davinia Grace Danvers
Oummou K. Diallo

Claire L. Hardiman
EmmaLeah M. Hardin
Jacqueline T. Hatch
Marcos Ernesto Interiano Sanchez
Kobe Scott MacPherson
Meagan O'Malley
Nicola Jenell Paul

Julia E. Rogers
Hillery Rolle
Fidel N. Selvi
Rachel H. Shim
Kseniia Tishkus

ISRAEL EDUCATION

Daniella T. Aloni

Ezra Balser

McKenna L. Bates

Carrie Bettel Zak

Yaakov Cohen

Amit M. Dadon

Ido T. Daniel

Edaan Eidelbaum

Kaela L. Evenchick

Ruth Gal Gabriel

Rebekkah Gold

Orr Grosman

Madison M. Jackson

Shira I. Kleinman

Daniel J. Kling

Karli E. Krasnipol

Zoe Lang

Deborah M. Lichtenfeld

Jordan Liderman

Joshua B. Losner

Pamela Malchuk-Alcala

Amit R. Melchior

Ilana Picker

Talia Pratt

Shaked Ram

Rena Sichel Rosen

Sara Beth Rosen

Avi Siegel

Jennifer Stone

Peter Svilik

Jonathan Tessler

Sharon Toporek

DEPARTMENT OF EDUCATIONAL LEADERSHIP MASTER OF ARTS IN TEACHING

MUSEUM EDUCATION

Margaret Elizabeth Grace Capo

Matalin G. Crossgrove

Emma A Fazzini

Dana Golan Miller

Domenica L. Guaman Ochoa

Sheila Hill

Fangyi Ma

Catherine Elizabeth Modica

Mark N. Olinger

Wildalys M. Quinones-Del Pino

Carol Stringer

Bryn Vasquez

Lea Gates Winston

Hana Lina Woolley

DEPARTMENT OF EDUCATIONAL LEADERSHIP MASTER OF PHILOSOPHY

Stephanie Gonzalez

HUMAN AND ORGANIZATIONAL LEARNING DEPARTMENT MASTER OF ARTS IN EDUCATION AND HUMAN DEVELOPMENT

INDIVIDUALIZED M.A.

Maram Alkhatib, MD

Stacy Brody

Nada Harik, MD

Gina L. Gallizzi, MD

Ahdeah Pajooresh-Ganji, PhD

Natasha Nicole Powell, MD

Laura Willing, MD

ORGANIZATIONAL LEADERSHIP AND LEARNING

Chichi Amadi

Michael S. Basile

Jay Andersson Birkhoff

Joanna Carrasco

Cameron Clay

Emma Victoria Duke

Amanda S. Fitzpatrick

Nancy Noad Frazier

Jessica Marlene Garcia

Claire N. Garrett

Adrienne Gabrielle Grauso

Isabel Ballantine Huston

2024-2025 GRADUATES

ORGANIZATIONAL LEADERSHIP AND LEARNING *(Continued)*

Natalie Celeste Jacaman	Carlos A. Martinez	Dahnnya L. Rogers
Christine Jorgensen	Matthew D. Mathur	Nina M. Simon
Kasey Lynn Kemp	Emma Katherine Miles	Natalie Walden
Ali A. Khan	Melanie Oeltjenbruns	Lenai A. Wilkerson
Yoshida J. Kirkwood	Natalie B. Portugal	Allison Sarah Wohl
Marvin Leong Heng Lim	Ashley Reinoso	Edwin Wyatt
Meagan Mann	Carla Ritz	Yingxin Zhang

SPECIAL EDUCATION AND DISABILITY STUDIES DEPARTMENT MASTER OF ARTS IN EDUCATION AND HUMAN DEVELOPMENT

EARLY CHILDHOOD SPECIAL EDUCATION

Enoch N. Afotey	Ekaterina Chirkina	Marcela S. Lansberry
Jana Alsabih	Alexandra Loiza Dressel	Mia Nadia Lessey
Rebecca K. Brennan	Camilla Eigen-Zucchi	Maya Perkins
Nina Chadab	Briel Karisa Jacques	Muriel Natalie Villalobos Esquivel

INDIVIDUALIZED M.A.

Madison Friedman	Tom Rogers Muyunga-Mukasa	Heather Perry
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INTERDISCIPLINARY SECONDARY TRANSITION SERVICES

Brett Rossell	Melissa K. Winter
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SPECIAL EDUCATION FOR CHILDREN WITH EMOTIONAL AND BEHAVIORAL DISBAILITIES

Michael W. Armstrong	John Davis FitzGerald	Alexis Matthews
Joseph J. Braswell	Rebecca N. Frye	Kyenaat Naz Sheikh
Krystina Ellen Clary	Monet N. George	Nikita R. Walker
Lauren Elizabeth Collins	Edwina Howard	
Chaka L. Davis	Maha Kourikchi	

Please note, this program does not serve as an official transcript or record of graduation.

LETTER FROM GW ALUMNI ASSOCIATION

Dear Graduate,

On behalf of the GW Alumni Association (GWAA) – congratulations! Today you join a distinct group of more than 27,000 alumni of the Graduate School of Education and Human Development (GSEHD) and over 320,000 George Washington University alumni from around the world. In recognition of your accomplishment, we are honored to welcome you to the GWAA, an invested community that inspires lifelong loyalty through alumni engagement. As a graduate of GW, your membership to the GWAA is automatic.

As you begin a new chapter and pursue your post-academic life and career, please know that the Alumni Association exists to foster connectivity among the GSEHD and GW alumni community. As alumni, you have access to our lifelong learning opportunities (such as our career webinars, library resources, and online networking platform) and our many in-person and virtual events where you can connect with our faculty and network with fellow alumni. And, as the most important stakeholders of the school and the university, we hope you will continue our mission to connect by sharing *your* insights, knowledge, and expertise with our current and future GSEHD students through mentoring and panel discussions.

Stay in touch with the Alumni Association through our website at alumni.gwu.edu and through our social media channels. Connect back not only with your faculty and cohort, but with the larger GSEHD and GW network around the globe.

Thank you for the work you have done and the work that you will do as leaders in education and human development! All of us at GW are proud of your accomplishment and we look forward to hearing the stories of your continued success.

Welcome to the George Washington Alumni Association!

Patty Carocci
AVP, Alumni Relations & Annual Giving
The George Washington University

IN MEMORIAM



In loving memory of

Dr. Xuewei He

EdD Curriculum and Instruction

1992 – 2025



In loving memory of

Dr. Iris Rotberg

Research Professor of Education Policy

1932 – 2025



SHARE YOUR DAY

#GWCommencement

GRADUATE SCHOOL OF EDUCATION AND HUMAN DEVELOPMENT

CONNECT WITH US!

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Spread the Word: #GSEHDgrad

SEHD-2425-517

THE GEORGE
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UNIVERSITY

WASHINGTON, DC